



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**CHALAPATHI INSTITUTE OF
PHARMACEUTICAL SCIENCES**

- Name of the Head of the institution **Prof.Rama Rao Nadendla**
- Designation **Professor Cum Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08632524124**
- Alternate phone No. **08632524125**
- Mobile No. (Principal) **9440101685**
- Registered e-mail ID (Principal) **principalclpt@gmail.com**
- Address **Chalapathi Nagar**
- City/Town **Lam, Guntur**
- State/UT **Andhra Pradesh**
- Pin Code **522034**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **09/03/2016**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status UGC 2f and 12(B)

• Name of the IQAC Co-ordinator/Director Mr.D.Eswar Tony

• Phone No. 08632524125

• Mobile No: 9666627705

• IQAC e-mail ID clptiqac@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) <http://www.chalapathipharmacy.in/heads/aqar2122.pdf>

4.Was the Academic Calendar prepared for that year? Yes

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.chalapathipharmacy.in/ac.aspx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.16	2015	03/03/2015	13/12/2021
Cycle 2	A+	3.37	2022	08/03/2022	07/03/2027

6.Date of Establishment of IQAC 14/12/2013

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Prof.Vijayapandi Pandy	SERB	DST	29/10/2019	3399400

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Webinar on Importance of Profession Ready Training and placements on Pharmacovigilance, CDM and Clinical Research (24/06/2023) 2. Yoga for Well being to Teaching and Non Teaching Staff (08/05/2023 to 12/05/2023). 3. Certificate Program and Hands on DNA workshop on "Insights of Molecular Biology Techniques" (23/01/2023 to 25/01/2023). 4. Awareness on GPAT Coaching (06/01/2023). 5. 16th Pharmaceutical Science Exhibition (22/12/2022 and 23/12/2022). 6. Hands on Training on Basic Life Support (21/12/2022). 7. Staff Welfare on Mutual Fund Investments - SEBI Organized Investor Awareness program (17/09/2022) 8. Guest lecture on Verbal Communication and Soft Skill training (17/08/2022). 9. Life Skills - HELM (Heartfulness Enabled Leadership Mastery) Training Program (03/08/2022). 10. Life Skills - Pranayama and Meditation (13/07/2022 and 14/07/2022).

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>1. To organize Industrial Visit and Field Trips for Students</p>	<p>1.Laboratory visit - EMBIOSYS Diagnostics & Molecular Research PVT. LTD - I/VI Pharm. D (10/05/2023). 2. Industrial Visit - Sangam Dairy, Vadlamudi, Guntur - II/VI Pharm. D (04/05/2023). 3. Field Trip - Personality Development including Heartfulness Meditation (21/03/2023). 4. Industrial Visit - III/IV B. Pharmacy 6th Semester (2nd section Students - 11/04/2023). 5. Industrial Visit - III/IV B. Pharmacy 6th Semester (1st Section Students - 10/04/2023).</p>
<p>2. To organize Campus Placement Training activities</p>	<p>1. Campus Placement by Divis Laboratories on 18/05/2023. 2.Campus Placement by Natco Pharma Ltd., on 17/05/2023. 3.Campus placement Drive by Episource, Chennai on 18/04/2023.</p>
<p>3. To organize Yoga, meditation and heartfulness programs</p>	<p>1. Yoga and Meditation session on the eve of International Yoga Day - 2023 on 21/06/2023. 2.Yoga For Well - being - Training for teaching and Non-teaching staff from 08/05/2023 to 12/05/2023. 3. Field Trip - Personality Development including Heartfulness Mediatation from 21/04/2023 to 23/04/2023. 4.Heartfulness Enabled Leadership Mastery (02, 09, 23 November 2023). 5.Meditation Programme & Interaction for Rising With Kindness Conference on 04/08/2023. 6.Life Skills - HELM (Heartfulness Enabled Leadership Mastery) Training Programme on 03/08/2023. 7.Life skills - Pranayama and</p>

	Meditation on 13/07/2023 and 14/07/2023. 8.Heartfulness Meditation Weekly Satsang on 06/07/2023 and 07/07/2023.
4. Continuation of Organizing Skill development Courses	1. Skill Development Course on Practical Skills in Pharmaceutical Laboratories from 20/03/2023 to 25/03/2023. 2.Skill Development Programme Rubicon Skill Development Pvt.Ltd from 16/03/2023 to 18/03/2023.
5. Awareness Programs on Health Days	1. Awareness Program on the eve of World Drug Day - 2023.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	11/08/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

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• Designation	Professor Cum Principal
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9.No. of IQAC meetings held during the year			02		
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13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	11/08/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	17/12/2022
15.Multidisciplinary / interdisciplinary	
<p>The institute promotes interdisciplinary activities by hosting special lectures, quizzes, science fairs and other events on topics that cross disciplines. Aims to promote holistic growth among students by allowing them to choose from a variety of subjects and programs offered by institution. Institution offers flexible and innovative curricula that include credit based courses and projects. Many number of skill based certificate</p>	

courses are introduced, interested students from any department can join the course. Many inter departmental competitions and activities are carried out throughout the academic year. Identifying and nurture the unique abilities of each student sensitizing faculty to promote holistic development of each student in both academic and non academic spheres. Integrate conflicting insights from alternative disciplines. The multiplicity of courses at the college facilitates interaction among students from diverse disciplines thus helping to develop multidisciplinary approach. The institution also organized multidisciplinary international conferences every year to promote a blending of different disciplines leading to exchange of research ideas and knowledge on topics of overlapping domains. The institute look forward to further breakdown the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life challenges which are seldom met by unidimensional solutions. Events organized by the institution in the sense of multidisciplinary areas: 1. Certificate program and Hands on DNA workshop on insights of molecular biology techniques on 23/01/2023 to 25/01/2023. 2. Hands on training on Basic Life support held on 21/12/2022. 3. Career Opportunities and growth in medical coding held on 05/11/2022. 4. Guest lecture on Verbal communication and softskills on 17/08/2022. 5. Guest lecture on career opportunities in Medical writing held on 18/07/2023.

16.Academic bank of credits (ABC):

The introduction of the concept of Academic Bank of Credit (ABC) is one of the novel provisions of the new National Education Policy 2020 (NEP 2020). ABC will be helpful to the students who are enrolled in undergraduate and postgraduate degree programmes by providing multiple entry and exit points with regard to various academic programmes. The ABC enables students to earn and secure credits from registered Higher Education Institutions as well as from schemes such as SWAYAM, NPTEL, and other upcoming Massive Open Online Courses. The institution will adhere to the guidelines of the affiliated university and the state's Higher Education Department. The College will follow the roadmap prepared by the University or the Education Department to implement the ABC. Academic bank of credit in its full-fledged version as per the New Economic policy of 2020 is not implemented in the university as well as its affiliated colleges. However, students are encouraged to enroll in online courses. Chalapathi Institute of Pharmaceutical Sciences uploaded all the student data regarding the results and generated digital certificates

which can be accessed by students in future by log in to ABC account.

17.Skill development:

The skill development courses are needed for the overall development of students to mitigate the requirement of 21st century skills and helps to build up strong foundation for learners. The skill development programs organized by various departments in the institution during the academic year 2022-23 are as follows: 1. Skill development course on Advanced pharmacokinetic principles and molecular biotechnology practices from 20/06/2023 to 24/06/2023. 2. Skill development course on Practical Skills in Pharmaceutical Laboratories from 20/03/2023 to 25/03/2023. 3. Skill development activities by Rubicon Skill Development Pvt.Ltd., from 16/03/2023 to 18/03/2023. 4. Skill development course on Reading and Understanding the Primary research Paper from 13/03/2023 to 16/03/2023. 5. Skill development course on "Community Pharmacy and Entrepreneurship" from 04/01/2023 to 07/01/2023. 6. Skill development course on "Modern Techniques involved in synthesis and analysis of drugs" from 10/10/2022 to 16/10/2022. 7. Skill development course on Structural elucidation and Quantification of Pharmaceutical Compounds by using different analytical techniques from 10/10/2022 to 16/10/2022. 8. Skill development course on Pharmacovigilance from 21/09/2022 to 26/09/2022. 9. Skill development course on Pharmaceutical Optimization and Quality by Design (QbD) in product development from 19/09/2022 to 23/09/2022. 10. Skill development course on Recent Trends in Experimental Pharmacology and analysis of Herbal Drugs from 07/09/2022 to 12/09/2022. 11. Skill development courses on Advances in formulation and Evaluation of Novel Drug Delivery Systems from 01/09/2022 to 06/09/2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of indian arts, traditions and language is facilitated through competitions organized during annual day celebrations. Competitions such as essay writing, poetry, speech competitions, folk songs, folk dance and skits during festival celebrations encourage students to stay connected with their rich indian culture and heritage. Students are taught indian history culture, literature, heritage patriotism and nationslism during Independence and republic days. College always try to incorporate the indian knowledge system into co-curricular activities in a best possible manner. Department associations and

various cells of institution celebrate days related to indian languages, organize events celebrating day of indigenous people and culture. Events Organized as follows: Chess, Carroms, running and dance competitions for both boys and girls on the eve of telugu new year (Subhakaruth Nama Samvatsaram) - Ugadi on 21/03/2023. 74th Republic day celebrations on 26/01/2023. Online Quiz on the eve of Gandhi Jayanthi on 02/10/2022. Play Doh Competition on the eve of Ganesh Chaturdhi on 29/08/2022. Events organized on the eve of 75 years of INDIA's Independence from 08/08/2022 to 13/08/2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chalapathi Institute of Pharmaceutical Sciences has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process. In addition to the curriculum designed by Pharmacy Council of India (PCI), Chalapathi Institute of Pharmaceutical Sciences has created a platform for transformation of curriculum towards outcome based education. Each course has defined Course Outcomes (CO) which are mapped to POs. The Course attainment is calculated at the end of each semester for every course and the Program Outcome attainment is done at the end of each program to assess Outcome based education on 3 Scale level. Chalapathi Institute of Pharmaceutical sciences is ranked in the SILVER BAND with B++ Grade in pursuit of excellence towards offering Outcome Based Education (OBE) in the year 2022. Faculty of Chalapathi Institute of Pharmaceutical Sciences also participated in various events on OBE: - One week online FDP on Outcome Based Education : A step towards excellence in education from 08/05/2023 to 13/05/2023. - One week online FDP on Re-contrive education paradigm in india (With Special reference to NEP 2020) from 24/04/2023 to 29/04/2023. - Webinar on Designing course outcomes and Outcomes focused questions on 07/01/2023

20.Distance education/online education:

The institute has set up Media Centre for recording of lectures to support blended learning. During pandemic COVID-19, teaching, conducting quizzes has never been interrupted as the faculty of the institute done the same through online. The institute encourages the faculty members to use ICT tools while conveying the concepts effectively. 20% of the theory classes are delivered using PowerPoint presentations and YouTube videos. The students and faculty of the institution are underdoing MOOCS developed by the university and SWAYAM portals. As offline classes are proved

to be the most effective medium of instruction, use of virtual mode has become very much instrumental and effective since the pandemic phase. The institution has implemented online teaching through LMS and utilized the facility of apps like ZOOM, Jitsi, Google Meet, MS Teams and faculty pay attention to new teaching methods and tools in order to make online classrooms more participatory, interesting and educational at same time. The institution provides platforms for online materials to students to enhance flipped learning. Faculty of the institution also got trained on the effective online teaching and learning pedagogy as follows: One week online FDP on Transformation of teaching learning platforms through digital platforms from 09/04/2023 to 15/04/2023. One week Online FDP on Design and Development of Online Course from 20/03/2023 to 26/03/2023. Five days online FDP on innovation learning and research in Pharmaceutical Sector from 19/12/2022 to 23/12/2022. Online FDP on Curriculum Development in light of NEP 2020 from 08/08/2022 to 19/08/2022.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	6
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	681
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	169
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	681
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	179	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	63	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	54	
Number of sanctioned posts for the year:		
4.Institution		
4.1	73	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	20	
Total number of Classrooms and Seminar halls		
4.3	111	
Total number of computers on campus for academic purposes		
4.4	203	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Chalapathi Institute of Pharmaceutical Sciences (CLPT) offers B.Pharmacy, Pharm.D and M.Pharmacy in 06 specializations (2020-21). CLPT was accorded autonomous in 2016 by UGC, accordingly BOS/Academic Council and other committees were established, designed curriculum for B.Pharmacy and M.Pharmacy programmes and approved by academic council and the same is being implemented.

The Curricula at Chalapathi Institute of Pharmaceutical Sciences (CLPT) are thoughtfully designed to address the developmental needs at local, national, regional, and global levels. This focus is evident in the well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all the programs offered.

By ensuring that POs, PSOs, and COs are aligned with local, national, regional, and global developmental needs, Chalapathi Institute of Pharmaceutical Sciences prepare students to meet the demands of their communities, industries, and the broader society. This alignment helps ensure that graduates are equipped with the relevant skills and knowledge to contribute meaningfully to their fields and address contemporary challenges. Additionally, it fosters a sense of accountability and relevance within educational programs, as they are directly connected to real-world needs and priorities.

Each department, comprising faculty, experts, students, alumni, and industry specialists, actively contributes to formulating the syllabus for their respective courses. These syllabi are then approved by the academic council after thorough deliberations. Regular faculty meetings with all stakeholders ensure that the curricula remain relevant and up-to-date with industry trends. The Program Education Objectives (PEOs) of each program shape the curriculum content, with POs distilled into PSOs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.chalapathipharmacy.in/naac/c1/11%20B.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

171

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Chalapathi Institute of Pharmaceutical Sciences prioritize holistic student development, emphasizing not only professional skills but also strong ethical values, compassion, environmental awareness, and social responsibility. Integrate gender studies into relevant subjects to promote understanding of gender dynamics, discrimination, and equality issues. This can encompass topics like gender roles, biases, and stereotypes.

Environmental awareness is cultivated through an "Environmental Sciences" course and activities like tree planting and rainwater harvesting. Our commitment to sustainability is evident with solar power systems and green synthesis practices in our laboratories. Infusion of environmental education and sustainability principles into all disciplines, emphasizing the importance of conservation, resource management, and mitigating climate change. This can involve hands-on projects, fieldwork, and community engagement initiatives.

Gender equality is a significant focus, with 13 related topics in the curriculum and awareness events. Throughout the academic year,

we offer quizzes, webinars, awareness programs, and personality development workshops centered on ethics, values, gender, environment, and sustainability.

The institute encourages students to identify societal challenges and propose solutions through collaborative projects and service-learning opportunities. Also develops critical thinking skills by presenting real-world scenarios related to these cross-cutting issues.

The institute also fosters partnerships with external organizations, experts, and stakeholders working in fields related to professional ethics, gender equality, environmental conservation, and social responsibility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

946

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
201	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.chalapathipharmacy.in/360.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.chalapathipharmacy.in/igacmeetings/41st%20meeting.pdf
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	

2.1.1.1 - Number of students admitted (year-wise) during the year

176

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

176

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Chalapathi Institute of Pharmaceutical Sciences assess the results of students to identify who may need additional support (slow learners) or who demonstrate advanced skills beyond their grade level (advanced learners). This analysis helps in understanding the specific areas where students may require assistance or enrichment.

Specialized programs or interventions like remedial classes to slow learners helps them to catch up with their peers in areas where they are lacking in.

For advanced learners, the institute encourages engagement in research projects, skill development, certificate courses, seminars, patent filing, mentoring, self-learning, motivation for higher studies, research, and publications. Financial support is provided for their projects and academic achievements are recognized with cash prizes.

For slow learners, special attention is given, and teaching is simplified with flow charts and diagrams. Skill development, communication classes, tutorials, and remedial classes are

organized to address their difficulties. Library resources, collaborative learning, and parental involvement support their progress.

The learning process is continuously analyzed based on various assessments, leading to additional contents, skill development programs, and industrial visits to enhance the learning experience. The institute is committed to nurturing the potential of all students and ensuring their academic growth and success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2023	685	51

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Implementing student-centric methods such as experiential learning, participative learning, and problem-solving methodologies can greatly enhance learning experiences by actively engaging students in the learning process and promoting critical thinking, creativity, and collaboration.

Techniques such as group discussions, peer teaching, debates, brainstorming sessions, and collaborative projects promote active engagement and foster a supportive learning community.

Other Effective Teaching Methods:we embrace additional impactful teaching methods, including Journal Club sessions, seminars, workshops, and conferences to enrich students' learning experiences. Practical experiences through internships,

clerkships, projects, and minor research projects . The practice school course provides invaluable hands-on experience during the undergraduate program. Furthermore, students actively participate in extra-curricular and extension activities that cultivate creativity, teamwork, and leadership qualities.

- Assessment methods should align with the student-centric approach, focusing on evaluating not only content knowledge but also skills such as critical thinking, collaboration, and problem-solving.
- Formative assessment techniques, such as peer evaluation, self-assessment, and performance-based assessments, provide ongoing feedback to students and inform instructional decisions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers of the institution utilize a variety of ICT (Information and Communication Technology)-enabled tools and online resources to enhance teaching and facilitate effective learning experiences.

- Platforms like Google Classroom provide teachers with a centralized hub for organizing course materials, delivering instructional content, facilitating discussions, and managing assignments.
- Teachers can use LMSs to distribute resources, share announcements, create quizzes and assessments, track student progress, and communicate with students and parents.
- Features such as document editing, comments, chat, video conferencing, and screen sharing facilitate collaboration among students and between teachers and students.
- Virtual labs and simulations allow students to conduct experiments and explore scientific concepts in a safe and immersive digital environment.
- Teachers can incorporate pre-recorded video lectures, instructional videos, and educational documentaries into their lessons to introduce new concepts, explain complex topics, and provide additional context.

- The institution is equipped with LCD projectors, classrooms encourage dynamic presentations, active participation, and practical sessions. The institute provides access to a digital library, online courses, journals, and tests, aiding the learning process. Communication skills training enhances proficiency. Faculty conducts online examinations, slip tests, and quizzes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.chalapathipharmacy.in/naac/c2/232%20C.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic activities of the institute strictly adhere with academic calendar prepared by Board of Studies (BOS) and approved by academic council. The academic calendar will be prepared in advance before the commencement of academic year. Academic calendar is approved by academic council and it is uploaded in the college websites, displayed on notice boards and also in the syllabus books of students.

The academic calendar outlines the date of commencement of classes, date of completion of syllabus, internal examination dates for both theory and practical, holidays, parent-teacher meet, semester end examination schedule for theory and practical. Based on academic calendar, time tables are prepared by the concerned academic coordinator in discussion with the

principal/IQAC and faculty members regarding course allocation. Once the time table is prepared, teaching plans for all courses are prepared by the concerned faculty members and are further verified by academic coordinator and head of the department.

The academic calendar for all programmes was revised, approved by internal common boards of studies and academic council, circulated among the stake holders. The principal/HOD/IQAC also conducts regular review meetings with academic coordinators to keep a check on implementation of all curricular activities as per the schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

268

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Integrating IT into examination procedures can streamline processes, reduce errors, and improve overall efficiency. Continuous Internal Assessment (CIA) is also valuable for providing ongoing feedback to students, allowing them to track their progress and identify areas for improvement. Overall, these

reforms indicate a commitment to modernizing and optimizing the Examination Management System (EMS). CLPT has consistently reformed its examination procedures by integrating information technology. IT tools play a crucial role in conducting, evaluating, and declaring results. The examination process is fully automated using SS software, managing tasks like hall ticket generation, marks statements, and provisional certificate issuance. Students have the option of verifying and revaluing answer scripts. Security features like QR codes are incorporated in marks memoranda and certificates. Attendance and quiz incentives motivate students. Continuous Internal Assessment (CIA) ensures regular engagement, and a detailed Scheme of Evaluation is prepared by experts, including internal choice and moderation. Online courses and exams using platforms like Class Marker, Zoom, and Google Meet further demonstrate CLPT's commitment to a progressive and technologically advanced examination system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Displaying Programme Outcomes (POs) and Course Outcomes (COs) on the institution's website and communicating them to teachers and students is a commendable practice. It helps all stakeholders understand the overarching goals of each program and the specific objectives of individual courses. By having clear POs and COs, students can better align their learning objectives with the curriculum, and teachers can design their courses to meet these outcomes effectively. Programme outcomes are collectively formulated by faculty members and HODs, seeking approval from the Boards of Studies and Academic Council. Periodic verification during instructional delivery further enhances the educational process. The approved COs and POs are widely disseminated through various channels, including brochures, curricular books, special cards, and the institute's website. Copies are stored in the library and displayed within the institution, and effective communication channels align with the institute's vision and mission. During theory and practical sessions, academic in-charges and course teachers effectively communicate the formulated POs and

COs to students, with COs displayed on the website and shared through syllabus books. Faculty members diligently maintain lesson plans with course objectives and outcomes, while quizzes reinforce the significance of PEOs and POs for students. The institution's unwavering commitment fosters a culture of continuous improvement and accountability.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Tracking the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is crucial for evaluating the effectiveness of the educational programs and courses offered by the institution. This assessment typically involves measuring how well students have achieved the intended learning outcomes.

The institution employs various assessment methods to evaluate the attainment levels of Programme Outcomes (POs) and Course Outcomes (COs) through continuous internal assessment and semester-end examinations. For COs, the attainment level is calculated by determining the number of students scoring more than 60% in semester-end examinations, scaled to a range of 3. Additionally, direct assessment analyzes students' attempts on questions mapped to COs, with 80% considered for the calculation. Indirect assessment gathers feedback from students, staff, alumni, employers, and parents, contributing 20% to the overall assessment.

Overall attainment is calculated with 80% from direct assessment and 20% from indirect assessment. Course attainment is computed based on student performance in sessional examinations, and an average value is taken for internal assessment, combining sessional performance and feedback. University assessment determines the percentage of students attaining the set average percentage in semester-end exams. Programme outcomes are evaluated through direct and indirect assessment, with satisfactory attainments motivating stakeholders for further improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

169

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.chalapathipharmacy.in/ssss/22-23_report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Having up-to-date research facilities and a transparent promotion policy for research are crucial for fostering a thriving academic environment. By frequently updating its research facilities, Chalapathi Institute of Pharmaceutical Sciences demonstrates a commitment to providing researchers with the necessary tools and resources to conduct cutting-edge research.

Furthermore, having a well-defined policy for the promotion of research, readily available on the institutional website, is

essential for transparency and accountability. Clear guidelines help ensure fairness and encourage researchers to strive for excellence in their work. The research policy established by the institution focuses on promoting research, entrepreneurship, and innovation, with the ultimate goal of benefiting humanity.

Objectives of the Research Policy:

1. Establish and upgrade research facilities and infrastructure for advancing research activities.
2. Maximize the research capabilities of faculty members.
3. Provide incentives for faculty to publish research papers in SCI, Scopus indexed, or equivalent peer-reviewed and reputed journals.
4. Develop Annual Research Activity plans and provide seed funding for minor research projects for staff, scholars, and students.
5. Foster collaborations with industries and R&D organizations for consultancy, collaborative research, and sponsored projects.
6. Encourage and assist faculty, scholars, staff, and students in patent applications.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.chalapathipharmacy.in/naac/c3/311%20D.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.28

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

07

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Establishing dedicated centers for research, entrepreneurship, community orientation, and incubation creates a robust ecosystem for innovation and knowledge creation within the institution. The research centre of Chalapathi Institute of Pharmaceutical Sciences serves as the hub for cutting-edge research activities. It provides researchers with the infrastructure, funding, and support

necessary to conduct high-quality research.

The incubation centre of CLPT provides resources such as mentorship, funding, and networking opportunities, the entrepreneurship center encourages students, faculty, and alumni to translate their ideas and research findings into viable businesses or social ventures.

The institute established Incubation Centre ENRICH (Entrepreneurial Research and Incubation Centre in Health Care) in association with MHRD Government of India. The primary aim of MHRD's Innovation Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas.

The incubation Cell developed herbal hair oil, herbal mouth ulcer gel, herbal pain balm etc., Seed funding is provided to pursue specific research programs. Central facilities and advanced research centres and Laboratories have been established that are accessible to all. The institute has recognized research centre to carry on the research by scholars during their Ph.D. Program. The institute also organizes awareness programs on IPR, Incubation, Entrepreneurship and Community Orientation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

04

File Description	Documents
URL to the research page on HEI website	http://www.chalapathipharmacy.in/research.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

51

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

02

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

98

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.89

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1509024

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- Engaging students in extension activities within their neighborhood to raise awareness about social issues can have a profound impact on their holistic development. By organizing clean-up campaigns in the neighborhood, Chalapathi Institute of Pharmaceutical Sciences not only fosters a sense of responsibility towards the environment but also instills values of cleanliness and hygiene among students.
- Conducting health camps and awareness programs on topics such as hygiene, nutrition, and disease prevention can significantly contribute to the students' understanding of

health issues prevalent in their community. It empowers them with knowledge to make healthier choices and encourages them to take proactive steps towards leading a healthier lifestyle.

- The institute through NSS, ISPOR, Alumni association engages students in tree plantation drives, waste management projects, and biodiversity conservation efforts raises awareness about environmental issues and encourages sustainable practices. Students learn the importance of preserving natural resources and the impact of their actions on the ecosystem, nurturing a sense of environmental stewardship from a young age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4771

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

176

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Chalapathi Institute of Pharmaceutical Sciences possess adequate and well-equipped classrooms are essential for conducting lectures, discussions, and group activities. Also the laboratories are equipped with state-of-the-art equipment, safety measures, and

adequate space for students to work individually or in groups. Proper ventilation, storage facilities, and safety protocols ensure a safe and productive laboratory environment of the institute.

The Institute possesses 22 laboratories recognized by DSIR equipped with advanced equipment required for Teaching-Learning of all programmes and for the development of basic research, process chemistry, formulation and analysis of conventional and novel pharmaceutical products, preclinical studies of pharmaceuticals and development of nutraceuticals. Analytical Drug Testing Laboratory to test for 36 drugs (Approved by Drugs Control Department, Govt. of AP), molecular modeling laboratory, University approved research centre, Computer cum language laboratory also exist in the institution.

Animal house of Chalapathi Institute of Pharmaceutical Sciences (CLPT) is registered (Regd.No.1048/a/07/CPCSEA, date: 24/04/2007) with committee for control and supervision of experiments on animals (CCSEA). Institution had entered into an MoU with Government General Hospital, Guntur to share clinical activities of the programme. Additional Lecture hall, seminar hall, teaching at beside, clinical training of students are shared with Government General Hospital (GGH) for learning clinical activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chalapathipharmacy.in/naac/c4/411%20C.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute offers comprehensive facilities for sports, games, and cultural activities. The sports and games areas cover a total of 1299.87 square meters, with a dedicated sports room of 49.59 square meters, a sports office of 37.62 square meters, and a gymnasium of 76.82 square meters. Since its inception, the institute has encouraged active participation in sports and cultural events, with a gym facility available for students since 2019. Major cultural events are held in the seminar hall, auditorium, or open-air auditorium. The campus also includes

facilities for various indoor and outdoor sports such as badminton, volleyball, basketball, carrom, table tennis, and chess, along with a fully-equipped gym. The university organizes annual intra- and inter-collegiate competitions, and students receive specialized training for Zonal, Inter-Zonal, and National Youth Festival competitions through the Association of Indian Universities. Self-defense classes are available for female students, and specialized coaching is offered for chess, Kabaddi, and carrom. Each year, inter-collegiate sports and cultural events are organized, with outstanding student participants in inter-university competitions rewarded with cash prizes and mementos. Additionally, an outdoor gym provides students with recreational options on campus.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.chalapharmacy.in/naac/c4/412%20B.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

69

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chalapathi Institute of Pharmaceutical Sciences (CLPT) has a library with a rich collection of text books, reference books, journals, magazines, CD-ROM's, research reports and online databases and is spread over in 344.45 Sq.M. area. It is aimed to provide to its students and staff a chance to explore world of knowledge in a comfortable environment. Amenities of the library are reprography, internet, book bank, new arrivals section, reference section and digital library. Apart from books relevant to the curriculum, a rich collection of books, magazines, CD's related to general study, research, personality development are also provided for the enrichment of the students. Preparative materials for the competitive exams like GPAT, GRE, TOFEL and IELTS provided in the library to help the students to prepare for higher studies. The Institute always strives to provide the latest and best collection of books and journals.

Library Strength:

Number of Volumes : 10460

Number of Titles : 2875

Number of CD's : 251

Number of Journals : 40

Number of e-Journals : 6972

Number of e-books : 201174

Number of Thesis reports : 1512

- Name of the ILMS software : NewGenLib

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.9

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

151

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's IT policy encompasses key areas such as Wi-Fi usage, cybersecurity measures, and regular updates to IT facilities, with a dedicated budget allocated for these enhancements.

Purpose of the IT Policy: The policy aims to:

- Ensure the secure and responsible use of the institution's IT resources.
- Provide guidelines on accessing the Wi-Fi network, securing personal and institutional data, and handling cybersecurity threats.
- Allocate resources efficiently to keep the IT infrastructure up-to-date and responsive to emerging needs.

Key Components:

1. **Wi-Fi and Internet Usage:** Guidelines on the acceptable use of Wi-Fi, including access permissions, bandwidth limits, and secure login protocols to ensure smooth and secure network functionality for students, staff, and faculty.
2. **Cybersecurity:** Measures to protect against unauthorized access, malware, and data breaches, including firewall settings, regular vulnerability assessments, and data encryption practices.
3. **IT Infrastructure Updates:** An allocated budget ensures continuous upgrades to hardware, software, and network components. This includes new acquisitions and periodic replacements or updates of existing systems.
4. **Stakeholder Awareness:** Training sessions and resources to educate users on safe online practices, password management, and recognizing cybersecurity threats.

The institution is committed to continuously monitoring and evolving its IT policies and facilities to provide a secure, reliable, and efficient digital environment for academic and administrative needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chalapathipharmacy.in/naac/c4/431%20B.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
685	102

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.chalapathipharmacy.in/naac/c4/434.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

203

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Having established systems and procedures for maintaining and utilizing physical, academic, and support facilities is essential for ensuring the smooth functioning of an educational institution.

The institute possess established system on proper maintenance of equipment, safety protocols, inventory management, and scheduling of lab sessions and managing laboratory facilities. Established systems for scheduling sports events and practices, maintaining sports equipment and facilities, ensuring safety protocols, and promoting sportsmanship contribute to a vibrant sports culture within the institution.

Laboratories strictly adhere to SOPs under staff supervision. Sophisticated equipment undergoes regular calibration and repair. Proper waste disposal is observed, and stock checks are conducted for resources. Computers and internet facilities are maintained. Hostel activities are monitored, and the library is reviewed by the committee. Sports and cultural equipment, gym, and ground are supervised. Housekeeping ensures cleanliness. CCTV surveillance is maintained, and IMC handles civil work. Safe drinking water is provided, and solar units are maintained. The website is updated, and suggestion boxes collect feedback. UPS, fire safety, elevators, intercoms, and software are regularly maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

292

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.chalapathipharmacy.in/skilldevelopment.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

597

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
65	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
45	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
17	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
75	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is proud to support a dynamic student council, a hub for leadership and community engagement, led by dedicated student members and supported by a faculty advisor. The student council's mission extends beyond organizing events; it seeks to instill essential leadership qualities, develop soft skills, encourage teamwork, and provide a platform for meaningful interaction and networking. Through various initiatives, projects, and institutional activities, the council plays a pivotal role in assisting fellow students, elevating their voices, and fostering a strong sense of belonging within the institute.

In addition to the student council, CLPT students are actively engaged as members across a range of institutional committees that focus on enhancing academic, co-curricular, and societal aspects of campus life. This includes committees devoted to academic affairs, research, extracurricular programs, campus welfare, and community service, among others. These committees provide students with a unique opportunity to participate in the institute's development, contribute fresh ideas, and gain hands-on experience in organizational roles.

Student members are thoughtfully selected based on their merits, skills, and demonstrated commitment to their fields, ensuring they bring valuable insights and energy to their roles. CLPT highly values the perspectives and contributions of its student representatives, recognizing them as vital contributors to the institute's vision. This inclusive, collaborative approach reflects CLPT's commitment to fostering a supportive and growth-oriented environment where both the institution and its students flourish.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Chalapathi Institute of Pharmaceutical Sciences has been established in the year 2010 with a vision to play a proactive and supportive role for the institution, its students and alumni at large. It serves the need of CLPT ALUMNI for leadership, voluntary commitment, good will, financial support, strengthening industry - academic collaboration and communications including public relations.

Alumni bring a wealth of knowledge, experience, and can serve as mentors, guest speakers, and advisors to current students, providing guidance, career advice, and networking opportunities. Alumni mentorship programs facilitate professional development, career exploration, and job placement for students and recent graduates.

Alumni Activities in 2022-23

- National Photogeaphy contest on the eve of World Photography Day(16-18 August 2023)
- Online Quiz on the eve of Gandhi Jayanthi (02/10/2023)

- Intracollegiate Group Competitions Commemorating The former President of INDIA, Dr.A.P.J Abdul Kalam Birthday (World Students Day - 15/10/2023)
- National level IDEATHON on the eve of World Pollution Control Day 2022 (02/12/2023)
- Awareness Session on Medical Coding (27/02/2023).
- Power Point Presentations in the eve of National Science Day (28/02/2023)
- Guest Lecture on Medical Coding (01/03/2023)
- Guest lecture on Career Guidance and Opportunities (24/03/2023)
- Workshop on Problem solving using Design Expert & JMP on 27/03/2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.chalapathipharmacy.in/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Maintaining effective governance within an institution is crucial for ensuring accountability, transparency, and strategic decision-making. The institute establish a clear governance structure that outlines the roles, responsibilities, and decision-making

processes of key stakeholders, including the board of directors, executive leadership, management teams, and any relevant committees or advisory groups.

The Principal and Heads of departments actively engage in policymaking and planning, involving faculty members in reviewing outcomes and making necessary adjustments to action plans. Stakeholder interactions and faculty involvement in decisionmaking committees ensure a participatory approach to the institute's functioning.

Governing Body, Academic Council, and Boards of Studies, consist of distinguished academicians, industrialists, and administrators. These bodies formulate rules and regulations in alignment with the institution's Vision and Mission.

the institute has formulated a strategic plan that emphasizes value-based education and focuses on key aspects:

1. Enhancing the quality and equity of the learning experience for students.
2. Increasing the scale, relevance, and impact of research.
3. Implementing decisive and time-lined improvements.
4. Establishing strong administrative and good governance arrangements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.chalapathipharmacy.in/naac/c6/611%20B.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are institutional practices that aim to empower employees, foster collaboration, and improve decision-making processes.

Departments are empowered to make decisions through department meetings, finalized by the head of the institution and approved by

the principal. Department heads take the lead in organizing seminars, workshops, career counseling sessions, and interdepartmental collaborations. Academic coordinators actively participate in parent-teacher meetings, communicating students' academic progress.

Faculty members holding different positions, as department heads and academic incharges, are involved in decision-making on a rotational basis, encouraging professional growth. Faculty members are motivated to excel in academics and research and are encouraged to take up leadership positions at various levels. Their academic performance is continuously monitored through student feedback surveys, while research performance is evaluated based on research funding, publications, and the supervision of graduate students.

The institute also Implement feedback mechanisms to solicit input and ideas from decentralized units and employees. Encourage open communication and dialogue to identify areas for improvement and address challenges proactively.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute is committed to advancing pharmacy education and research. Its strategic plan focuses on five key areas:

Teaching and learning:The Institute aims to deliver outstanding education programs with an emphasis on experiential learning. Technology is used to enhance learning through alternative delivery modes, while modern and engaging curricula are developed.

Research and innovation:The Institute invests in breakthrough faculty research with societal impact. Industry interactions are fostered through MoUs, training, and visits.

Outreach and engagement:The Institute supports outreach programs and engages with local schools to create a pipeline of high-quality students interested in pharmacy education. Alumni involvement in educational programs is encouraged, and the Institute organizes medical camps and health-related programs.

Development and infrastructure:The Institute implements an outcomes-based budgeting/financial model to align accountability and authority.

Internationalization:The Institute aims to incorporate global relevance into its syllabus, promoting student and faculty exchange programs with international universities. Global experts from academia and industry are invited to participate in international conferences hosted by the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.chalapathipharmacy.in/idp/IDP.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The action plan at Chalapathi Institute of Pharmaceutical Sciences (CLPT), closely aligned with its visionary mission, is brought to life through a structured organizational framework, forward-looking planning, proactive leadership, and decentralized administration.

- 1. Governing Body:** As the institute's central decision-making body, the Governing Body takes comprehensive responsibility for finance, human resources, educational standards, research, and infrastructure development.
- 2. Academic Council:**It is responsible for approving curricula, introducing new programs, refining teaching-learning methods, and implementing student support facilities that enrich the academic environment.
- 3. Finance Committee:** The Finance Committee is committed to

preserving and growing the institution's financial resources.

4. **Board of Studies:** It introduces new programs to meet evolving educational demands and makes recommendations to the Academic Council, ensuring academic relevance and innovation.
5. **Research and Development Cell:** It monitors research initiatives, promotes ethical standards, and facilitates training for faculty and students, both within and beyond the campus, to advance scholarly contributions and professional growth.
6. **Internal Quality Assurance Cell (IQAC):** Led by the IQAC Coordinator, the cell implements a continuous improvement framework, serving as a bridge between staff, students, parents, and the Principal to enhance accountability and foster a culture of excellence.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.chalapathipharmacy.in/naac/c6/611%20B.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.chalapathipharmacy.in/naac/c6/622%20B.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institutions with effective welfare measures for teaching and non-teaching staff, as well as avenues for their career development and progression, tend to foster a positive work environment, enhance employee satisfaction, and attract and retain top talent.

The institute provide access to training, workshops, seminars, and conferences to enhance employees' skills, knowledge, and expertise. Also the institute offer tuition assistance or reimbursement programs to support staff members pursuing further education or professional certifications relevant to their roles.

For non-teaching staff, we have organized computer proficiency upgradation programs and offered training on equipment handling, reagent preparation, and glassware maintenance to ensure that they meet the required standards. Demonstrations on equipment handling, following Standard Operating Procedures (SOP), are also part of the training programs.

In addition to the aforementioned measures, CLPT, provide various incentives and benefits, including:

1. Incentives based on performance for both teaching and nonteaching staff.
2. Research awards for commendable projects and publications.
3. Study leave for staff pursuing higher studies to appear for examinations.
4. Health insurance and accidental insurance coverage.

5. House loans and provident fund for both teaching and nonteaching faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

34242

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

21

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution is committed to maintaining financial transparency and accountability through regular internal and external financial audits. For internal audits, qualified auditors, who are permanently appointed, lead a team to meticulously verify all vouchers and transactions undertaken during the financial year. Their evaluation confirms the effectiveness of the institution's internal accounting system, ensuring that all receipts are accounted for accurately.

Internal auditors also verify the collection of fees from all students and ensure that any concessions granted are authorized appropriately. They review the proper accounting of advance fees and fees receivable, with any irrecoverable fees authorized for write-off by the appropriate personnel. Fortunately, the institution has not encountered any major objections during financial audits. Minor errors or omissions, if identified, are promptly rectified, and preventive measures are implemented to prevent such occurrences in the future. The auditor thoroughly examines the income and expenditure details in line with the balance sheet.

External auditing is performed by Chartered Accountant, on quarterly basis, ensuring regular scrutiny of financial records. To maintain transparency in financial matters, all audited statements from previous years are published in institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chalapathipharmacy.in/naac/c6/641%20B.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

06

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a self-financed private institution, Chalapathi Institute of Pharmaceutical Sciences (CLPT) relies predominantly on tuition fees as its main revenue stream. Additionally, it actively mobilizes funds through various sources, including research grants from government and non-government agencies, consultancy projects, and generous contributions from philanthropists, the pharmaceutical industry, and its alumni network.

The institute's budgeting process is a collaborative effort, involving input from all administrative and academic heads, as well as coordinators of various cells and committees. The Finance Committee takes the lead in preparing an annual budget estimate, integrating proposals and recommendations from the Principal and the management. This ensures a well-rounded and strategic allocation of resources.

All major financial decisions are made by the Finance Committee and ratified by the Governing Body, reinforcing transparency and accountability in financial matters. The Purchase Committee, comprising department heads and the Accounts Officer, is responsible for procurement. This committee initiates a competitive quotation process and places purchase orders after

thorough negotiations to secure the best value for the institution's funds. Transparency is strictly upheld through meticulous documentation, including bills, vouchers, and detailed records.

Staff members play a crucial role in overseeing procurement, ensuring that equipment and machinery align with required specifications. The IQAC, Purchase Committee, and the Principal closely monitor each stage of the procurement process to uphold financial integrity. Furthermore, a comprehensive financial audit, conducted by a certified Chartered Accountant at the end of each financial year, ensures accurate financial reporting and continued accountability across the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.chalapathipharmacy.in/naac/c6/643%20B.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of an institution plays a pivotal role in ensuring and enhancing the quality of education and overall performance.

- The IQAC of CLPT develops and implements quality assurance policies, procedures, and guidelines to maintain and enhance academic standards, teaching-learning processes, and administrative functions
- It uses various tools and mechanisms such as self-assessment, peer review, surveys, and feedback mechanisms to gather data and assess performance.
- The IQAC analyzes data collected through monitoring and evaluation processes to identify strengths, weaknesses, trends, and areas for improvement.
- It identifies and adopts best practices from peer institutions to improve performance and enhance quality.
- Based on the findings of monitoring and evaluation, the IQAC

initiates quality enhancement projects, programs, and interventions to address identified areas for improvement.

- The IQAC facilitates faculty and staff development programs, workshops, and training sessions to enhance teaching skills, research capabilities, administrative competencies, and professional development.
- It supports initiatives to recognize and reward excellence in teaching, research, and service.
- The IQAC engages with various stakeholders, including students, faculty, staff, alumni, employers, and the community, to gather feedback and assess satisfaction levels.
- The IQAC coordinates accreditation processes and prepares the institution for accreditation by external agencies and bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chalapathipharmacy.in/naac/c6/651%20A.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution is deeply committed to delivering quality education, consistently enhancing its programs and teaching methods to meet the diverse needs of its student body. This commitment is driven by the IQAC, in collaboration with department heads and faculty mentors, who actively oversee and refine the teaching-learning process to ensure it aligns with the institution's high standards.

Example 1: Reforms in Teaching-Learning Approaches Throughout the academic year, the IQAC is integrally involved in overseeing the teaching-learning process. Regular internal evaluations are conducted to ensure that curricular, co-curricular, and extracurricular activities follow academic calendar and meet set objectives.

Example 2: Curriculum Enrichment and Review To strengthen students' grasp of pharmaceutical concepts and industry readiness, the institution emphasizes curriculum enrichment. This includes supportive theory and practical courses, as well as programs in

human ethics, professional values, and additional skill-based courses like MOOCs, certificate programs, bridge courses, and skill-oriented modules

Faculty Development Programs The IQAC regularly organizes training programs and refresher courses for faculty, ensuring they stay current with industry trends, research advances, and educational techniques in the field of pharmacy

Feedback System A structured feedback system, managed by the IQAC, collects input from students, faculty, and other stakeholders at every stage

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.chalapathipharmacy.in/naac/c6/651%20C.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.chalapathipharmacy.in/iqac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is committed to fostering gender equity and creating an inclusive, supportive environment for its women students and employees. The institute actively raises awareness about gender sensitivity among its community members, encouraging responsible responses to societal issues.

To empower and enhance the self-confidence of women students, CLPT maintains a ragging-free campus, supported by an anti-ragging squad. In alignment with the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013, the institute has established an Internal Complaints Committee to address cases of harassment and ensure a safe and respectful environment.

Additionally, the Women's Cell at CLPT promotes a collaborative and dignified atmosphere, enabling women to thrive both academically and professionally. The cell organizes training sessions, raises awareness about self-employment opportunities, and supports participation in cultural and outreach programs. Every year, it also drafts a gender sensitization action plan aimed at empowering women on social, economic, and intellectual fronts.

Through these efforts, Chalapathi Institute of Pharmaceutical Sciences strives to support gender equity, empowering women to realize their potential and make meaningful contributions to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Chalapathi Institute of Pharmaceutical Sciences (CLPT) has adopted a comprehensive waste management system to responsibly handle both degradable and non-degradable waste.

For solid waste management, the institute separates waste into compostable and recyclable categories. Dry waste, such as paper and plastic, is sent to dedicated recycling facilities, and students are encouraged to minimize plastic usage and explore creative waste-to-product initiatives. By promoting digitalization, the campus minimizes paper waste, reducing environmental impact. Biodegradable kitchen waste is collected separately for vermicomposting, while horticultural waste is composted to support the upkeep of campus gardens.

Liquid waste from laboratories, hostels, and canteens is managed through efficient drainage systems to enhance groundwater quality. Hazardous chemicals are stored separately in labs, and students receive training on safe handling procedures. The institute also ensures responsible use and dilution of chemicals before safe disposal through wastewater channels. Personal protective equipment (PPE) is provided for handling biomedical waste, which is carefully segregated, treated, and disposed of to maintain safety. Laboratory animal waste is also managed separately to mitigate health risks.

In e-waste management, CLPT maximizes the use of electronic items, conducting minor repairs in-house. When equipment becomes unusable, it is dismantled, and the parts are repurposed as recyclable raw materials. Non-hazardous e-waste, such as keyboards and CDs, is creatively reused in scrap art projects.

Through these efforts, CLPT maintains a sustainable, environmentally conscious campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is dedicated to creating an inclusive environment that celebrates tolerance, harmony, and respect across cultural, regional, linguistic, socioeconomic, and other forms of diversity. The institution upholds equality and non-discrimination, fostering unity among students of all castes, religions, and backgrounds.

To promote health awareness, students participate in programs like HMR and HMAP, which address seasonal diseases and public health. The IQAC organizes skill development, career mentoring, and personality development programs for students and staff. The institute also allocates seed money to support research activities and publications, while encouraging field trips, industrial visits, and conference participation at both national and international levels. Through MoUs, CLPT collaborates with universities, hospitals, industries, and organizations to facilitate research initiatives and exchange programs.

In support of neighboring villages, CLPT conducts health assessments, tree plantation drives, and socio-economic initiatives to build healthier communities. For students' academic advancement, the institute regularly organizes competitive exams, professional body exams, guest lectures, and experience-sharing sessions. Celebrations of cultural diversity are encouraged through various student chapters, associations, and alumni events. The annual Pharmacy Science Exhibition engages students and community stakeholders to increase awareness about pharmaceutical sciences.

The institute also promotes wellness through Heartfulness meditation practices, in collaboration with Sri Ram Chandra

Mission, Guntur, and marks occasions such as International Peace Day and International Yoga Day. In all, CLPT's commitment to inclusivity, diversity, and harmony benefits its students, staff, and the wider community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is dedicated to instilling constitutional values, rights, duties, and responsibilities in its students and staff, promoting active, responsible citizenship through various initiatives.

1. **Curriculum:** The institute offers value-added courses focused on ethics and human values, alongside guest lectures, seminars, and personality development programs.
2. **Cultural Harmony:** Cultural festivals are celebrated with participation from students and staff of all faiths, fostering an environment of inclusivity and cultural understanding.
3. **Respect for National Symbols:** CLPT upholds respect for national symbols by hoisting the National Flag on Independence Day and honoring national leaders like Mahatma Gandhi and Swami Vivekananda.
4. **Service to the Nation:** Through the NSS Cell, ISPOR student chapter, Alumni Association, and IPA Lam Branch, the institute organizes community service initiatives, including clean and green drives, blood donation and medical camps, and health awareness programs.
5. **Right to Equality and Freedom:** CLPT ensures equality by providing a supportive platform for all students and employees to voice concerns and opinions through various committees and cells.
6. **Environmental Preservation:** Recognized for its eco-friendly

practices, the institute conducts internal and external audits to monitor pollution and promotes green initiatives, including the use of renewable energy sources like solar power.

Through its curriculum, cultural events, community service, and commitment to sustainability, CLPT reinforces values, ethics, and active citizenship among its community members.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Each year, Chalapathi Institute of Pharmaceutical Sciences (CLPT) celebrates a variety of national and international days, events, and festivals, fostering cultural inclusivity and awareness among students and faculty.

- National Youth Day: Honoring Swami Vivekananda's birth anniversary, the institute organizes national-level competitions, such as cartoon contests, elocution, and essay writing, emphasizing the importance of youth in society.
- Republic Day: A flag-hoisting ceremony is followed by a "Constitution Awareness Program" to educate students and staff on their rights and duties as citizens.
- Sankranti Sambaraalu: Held in January, the cultural committee organizes celebrations showcasing diverse cultures within the institution.
- National Science Day: Promoting scientific curiosity, the institute conducts essay and elocution competitions, along with guest lectures by professionals.
- International Women's Day: The institute honors distinguished women, with events that emphasize women's contributions to society.
- World Water Day: Painting, drawing, and essay writing competitions focus on water conservation and management to underscore the value of water.
- International Yoga Day: Regular heartfulness meditation and yoga are practiced, with events like essay writing, meditation, and quizzes organized on International Yoga Day.
- World Pharmacist's Day and National Pharmacy Week: Celebrations highlight the critical role of pharmacists and promote awareness of the pharmacy profession.
- World Diabetes Day: Awareness campaigns and medical camps help raise awareness about diabetes.
- World AIDS Day: CLPT actively participates in efforts to spread awareness about AIDS.

These celebrations not only embrace cultural diversity but also foster awareness of key health and social issues among the CLPT community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. **Skill Development Certificate Programs:** Recognizing the dynamic nature of the pharmaceutical and healthcare industries, Chalapathi Institute of Pharmaceutical Sciences (CLPT) offers skill development certificate programs to equip pharmacy students with essential, industry-relevant skills. These programs address technological advancements and emerging challenges in the workforce, providing students with a competitive edge in their future careers.
2. **Encouraging Research, Research Paper Writing, and Book Chapter Authorship:** CLPT fosters a culture of academic excellence and intellectual curiosity by motivating students to engage in research, write research papers, and contribute to book chapters. This focus on scholarly activities is aimed at developing well-rounded, research-oriented pharmacy professionals.

Through these initiatives, CLPT is committed to supporting students with the guidance, resources, and encouragement needed to excel academically and professionally while contributing meaningfully to the field of pharmacy.

File Description	Documents
Best practices in the Institutional website	https://www.chalapathipharmacy.in/naac/c7/721%20B.pdf
Any other relevant information	https://www.chalapathipharmacy.in/bestpractices.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Chalapathi Institute of Pharmaceutical Sciences is distinguished by its innovative teaching and learning approach, using engaging methods to deepen student understanding and participation. The institute prioritizes inquiry-based, project-based, and collaborative learning, with faculty implementing diverse pedagogical strategies to foster an enriching academic environment.

Hands-on learning through working models enhances visual and experiential learning, bringing subjects to life. Tools like crossword puzzles and word searches stimulate knowledge retention, while anagrams improve students' spelling skills and terminology recall. Regular quizzes, held both offline and online, strengthen memory recall and promote team collaboration.

Collaborative activities encourage problem-based learning and allow students to approach topics from multiple perspectives. Complex concepts are simplified through schematic diagrams, while videos and PowerPoint presentations cater to the tech-savvy generation, making it easier for students to grasp and retain information.

During the COVID-19 pandemic, the institute quickly adapted to online teaching, employing ICT tools such as Zoom, Google Meet, and Jitsi. Online platforms enabled the continuity of events and competitions, while virtual labs and simulated experiments allowed students to engage in computer-aided drug design and pharmacology exercises.

Chalapathi Institute of Pharmaceutical Sciences remains a unique and desirable institution in pharmacy education by fostering social responsibility, advancing research and innovation, and

embracing diversity.

File Description	Documents
Appropriate link in the institutional website	https://www.chalapathipharmacy.in/naac/c7/731%20A.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
2. To inculcate online learning through add on courses.
3. To inculcate entrepreneurial abilities in students to face the challenges of corporate world.
4. To have multidisciplinary research by undergoing MoUs with various research organizations and reputed institutions.
5. To foster and strengthen relationship through Faculty and Student Exchange Programmes
6. To enhance culture of innovation and entrepreneurship and publish more number of patents.