



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | | |
|--|--|--|
| 1.Name of the Institution | | CHALAPATHI INSTITUTE OF PHARMACEUTICAL SCIENCES |
| • Name of the Head of the institution | | Prof.RAMA RAO NADENDLA |
| • Designation | | PRINCIPAL |
| • Does the institution function from its own campus? | | Yes |
| • Phone No. of the Principal | | 08632524124 |
| • Alternate phone No. | | 08632524125 |
| • Mobile No. (Principal) | | 9440101685 |
| • Registered e-mail ID (Principal) | | principalclpt@gmail.com |
| • Address | | CHALAPATHI NAGAR, LAM VILLAGE, TADIKONDA MANDAL |
| • City/Town | | GUNTUR |
| • State/UT | | ANDHRA PRADESH |
| • Pin Code | | 522034 |
| 2.Institutional status | | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | | 31/05/2023 |
| • Type of Institution | | Co-education |
| • Location | | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the IQAC Co-ordinator/Director | D. ESWAR TONY | | | | |
| • Phone No. | 08632524125 | | | | |
| • Mobile No: | 9666627705 | | | | |
| • IQAC e-mail ID | clptiqac@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.chalapathipharmacy.in/heads/aqar2122.pdf | | | | |
| 4.Was the Academic Calendar prepared for that year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.chalapathipharmacy.in/iqac.php | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | A+ | 3.37 | 2022 | 03/08/2022 | 03/07/2027 |
| 6.Date of Establishment of IQAC | | | 14/12/2013 | | |
| 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)? | | | | | |
| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount | |
| Prof.RAMA RAO NADENDLA | MSME | MSME | 17/08/2022 | 2660000 | |
| 8.Provide details regarding the composition of the IQAC: | | | | | |
| • Upload the latest notification regarding the composition of the IQAC by the HEI | View File | | | | |
| 9.No. of IQAC meetings held during the year | | | 1 | | |
| • Were the minutes of IQAC meeting(s) and | Yes | | | | |

| | | |
|---|------------------|--|
| compliance to the decisions taken uploaded on the institutional website? | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Encourage students / faculty to apply for patents / Innovation | | |
| Encourage faculty/students for incubation / innovation of Pharmaceutical products | | |
| Encourage faculty / students for research and to publish research findings in peer reviewed journals | | |
| Encourage students for undergo skill development / reskilling / upskilling courses | | |
| Stress free pharmaceutical education with heartfulness meditation and co-curricular and extra curricular activities. | | |
| 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year: | | |
| | | |

| Plan of Action | Achievements/Outcomes | | | | |
|---|---|----------------------------|--------------------|--|------------|
| To organize guest lecture on Artificial intelligence applications in Pharmacy | Organized Guest Lecture on Applications of Artificial Intelligence in Pharmaceuticals and Healthcare on 21/07/2023 | | | | |
| To organize National Conference on Anti microbial stewardship. | National Conference on Anti - Microbial Stewardship & Its Clinical Appraisal - 2023, Theme: Spread Awareness - Stop Resistance on 27/072027& 28/07/2024 | | | | |
| To commemorate Sir Ramnath chopra Birth Anniversary on 17/08/2024 | Sir Ram Nath Chopra Memorial Lecture on | | | | |
| To organize skill development programmes on personality development and Entrepreneurship | Organized skill development programme by Rubicon skill development pvt. ltd., from 25/09/2028 to 27/09/2024 | | | | |
| To organize training programme on How to collect & report ADRs. | Organized Hands on Training Programme on Reporting of ADR's on 13/10/2024 | | | | |
| 13. Was the AQAR placed before the statutory body? | Yes | | | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | | |
| <table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>11th GOVERNING BODY OF CHALAPATHI INSTITUTE OF PHARMACEUTICAL SCIENCES</td> <td>29/12/2023</td> </tr> </tbody> </table> | | Name of the statutory body | Date of meeting(s) | 11th GOVERNING BODY OF CHALAPATHI INSTITUTE OF PHARMACEUTICAL SCIENCES | 29/12/2023 |
| Name of the statutory body | Date of meeting(s) | | | | |
| 11th GOVERNING BODY OF CHALAPATHI INSTITUTE OF PHARMACEUTICAL SCIENCES | 29/12/2023 | | | | |
| 14. Was the institutional data submitted to AISHE ? | Yes | | | | |
| <ul style="list-style-type: none"> Year | | | | | |
| | | | | | |

| | |
|------|--------------------|
| Year | Date of Submission |
| 2022 | 28/01/2024 |

15.Multidisciplinary / interdisciplinary

The institute offers a comprehensive range of Pharmacy programs, including an undergraduate B.Pharmacy and postgraduate courses with five specializations: Pharm.D, M.Pharmacy in Pharmaceutics, Pharmaceutical Analysis, Pharmacology, and Regulatory Affairs. These programs are designed with a strong emphasis on interdisciplinary learning, integrating both preclinical and clinical components. The curriculum is enriched with practical training, professional ethics, and entrepreneurial skills, alongside project work, clerkship, practice school, and internship training. Additionally, the institute focuses on holistic development through skill-building courses, including upskilling and reskilling, self-learning modules, and access to MOOC courses, ensuring a multidisciplinary approach to pharmaceutical education.

16.Academic bank of credits (ABC):

Since the 2021 academic year, the institute has successfully implemented the Academic Bank of Credits (ABC) system across all programs. Under this initiative, students from every program have their academic credits securely stored in their individual accounts at the end of each semester or academic year. Upon the release of results, students can access their marks memoranda directly through Digilocker.com, ensuring a seamless, transparent, and digital record-keeping process. This system empowers students with greater flexibility in their academic journey and enhances their ability to manage and transfer credits across institutions if needed.

17.Skill development:

During the 2023-2024 academic years, the institute successfully conducted a range of skill development initiatives. This included 6 specialized skill development courses, training 36 students, and 4 reskilling/upskilling courses with 214 participants. Additionally, 9 self-learning courses were offered, engaging 655 students, alongside one certificate course with 45 students. The institute also launched a Diploma in Product Development course, enrolling 84 students. These programs reflect the institute's commitment to enhancing students' practical expertise and employability through focused skill-building opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively promotes the integration of the Indian Knowledge System into its academic framework. For students who face challenges with English, courses are offered in Telugu to ensure effective learning. Students are also encouraged to enroll in courses on Professional Ethics, Human Values, and Communication, alongside participating in Heartfulness Meditation, Yoga, sports, and cultural activities. The institute motivates students to pursue and complete MOOC courses, with credit points allotted for their achievements. A continuous assessment model is followed to monitor student progress. Additionally, national-level essay writing and elocution competitions are organized on the integration of the Indian Knowledge System with pharmacy programs, fostering an understanding of traditional practices to enhance individual health.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute adopts an Outcome-Based Education (OBE) approach, aligning its curriculum with the needs of industry and employers. The Academic Council regularly reviews and updates course content to ensure relevance and rigor. At the end of each semester, Course Outcomes (CO) are assessed, and upon program completion, Program Outcomes (PO) are evaluated. These outcomes are then compared to predefined target values, ensuring that the educational objectives are met and students are equipped with the skills and knowledge required to succeed in their professional careers.

20.Distance education/online education:

While the institute does not offer formal Distance Education or Online Education programs, it actively encourages both faculty and students to enroll in and complete MOOCs or other online courses. Additionally, the institute provides online Faculty Development Programs, ensuring continuous professional growth and development through digital platforms. This approach fosters a culture of lifelong learning and skill enhancement through flexible, online educational opportunities.

Extended Profile

1.Programme

1.1

6

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

2.1 701

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2 168

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3 700

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

3.1 173

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.2 48

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1
Number of programmes offered during the year: 6

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2. Student

2.1
Total number of students during the year: 701

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2
Number of outgoing / final year students during the year: 168

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3
Number of students who appeared for the examinations conducted by the institution during the year: 700

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3. Academic

3.1
Number of courses in all programmes during the year: 173

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|---|----|
| 3.2 | 48 |
| Number of full-time teachers during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|----|
| 3.3 | 54 |
| Number of sanctioned posts for the year: | |

4. Institution

| | |
|--|----|
| 4.1 | 85 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |

| | |
|--|----|
| 4.2 | 20 |
| Total number of Classrooms and Seminar halls | |

| | |
|---|-----|
| 4.3 | 111 |
| Total number of computers on campus for academic purposes | |

| | |
|--|--------|
| 4.4 | 203.03 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Chalapathi Institute of Pharmaceutical Sciences (CLPT) offers a range of programs, including B.Pharmacy, Pharm.D, and M.Pharmacy with six specializations (2020-21), designed to address developmental needs at local, national, regional, and global levels. As an autonomous institution since 2016, CLPT has established robust systems, including a Board of Studies (BOS), an Academic Council, and other committees, to develop and implement

curricula aligned with these priorities. The institution's thoughtfully designed Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) reflect this alignment, ensuring graduates are equipped with the skills and knowledge required to meet the demands of their communities, industries, and the broader society. Curriculum development at CLPT is a collaborative process involving faculty, students, alumni, industry specialists, and experts, ensuring diverse perspectives and relevance to current industry trends. After rigorous deliberations, the syllabi are approved by the Academic Council. Regular stakeholder consultations and faculty meetings ensure the curriculum remains dynamic and responsive to evolving needs. Program Education Objectives (PEOs) guide the curriculum framework, with POs distilled into PSOs, fostering a strong connection between academic programs and real-world challenges. Through this comprehensive approach, CLPT prepares students to contribute meaningfully to their fields while addressing contemporary and global developmental priorities.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.chalapathipharmacy.in/course-outcomes1.php |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

171

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

15

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Chalapathi Institute of Pharmaceutical Sciences prioritizes

holistic student development by seamlessly integrating cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and social responsibility into its curriculum. The institution emphasizes the importance of professional skills alongside strong ethical values, compassion, and societal awareness. Gender studies are woven into relevant subjects to promote a deeper understanding of gender dynamics, discrimination, and equality, covering topics like gender roles, biases, and stereotypes.

Environmental awareness is fostered through dedicated courses such as "Environmental Sciences," coupled with hands-on initiatives like tree planting and rainwater harvesting. The institute's commitment to sustainability is further reflected in the use of solar power systems and green synthesis practices in its laboratories. Sustainability principles are embedded across disciplines, emphasizing conservation, resource management, and climate change mitigation through fieldwork, community engagement, and real-world projects.

Gender equality is actively promoted, with 13 related topics included in the curriculum, alongside awareness events, quizzes, webinars, and workshops on ethics, values, and sustainability. Students are encouraged to tackle societal challenges by proposing solutions through collaborative projects and service-learning opportunities, fostering critical thinking skills. The institute also partners with external organizations, experts, and stakeholders in the fields of professional ethics, gender equality, environmental conservation, and social responsibility, further enhancing students' learning and societal contributions.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

700

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

202

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://www.chalapathipharmacy.in/360.php |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |
|---|---|

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.chalapathipharmacy.in/sss/23-24_report.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

194

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

124

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Chalapathi Institute of Pharmaceutical Sciences adopts a structured approach to assess students' learning levels, enabling the identification of slow and advanced learners. This targeted evaluation helps tailor support and enrichment programs to meet the diverse academic needs of students. For slow learners, the

institution offers remedial classes to help them bridge knowledge gaps and improve academic performance. Teaching methodologies are adapted using simplified explanations, flowcharts, and diagrams for better comprehension. Additional support is provided through skill development sessions, communication classes, tutorials, and access to library resources. Collaborative learning opportunities and parental involvement further aid their progress, ensuring a well-rounded support system.

For advanced learners, the institute fosters intellectual growth and innovation through engagement in research projects, certificate courses, skill development programs, seminars, and patent filing. Students are encouraged to pursue higher studies, research, and publications. Financial support is provided for their projects, and academic excellence is recognized with cash prizes. These initiatives aim to challenge and inspire advanced learners to reach their full potential.

The learning process is continuously monitored through assessments, leading to the incorporation of additional content, skill development programs, and industrial visits. By addressing the unique needs of both slow and advanced learners, the institute ensures an inclusive, supportive, and enriching academic environment, nurturing every student's potential and promoting their academic success.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImViS1NqRTlweWNMTVV0dnUvND1LV1E9PSIsInZ hbHVlIjoicXFhRmd0MTgrNVVIazZLb1B0clFUUUJXQ UlNMnVmanFieWdUcVZJVk45NFFhYkZidWJnRlM4ZWV zcWtwcTc2ZSIsIm1hYyI6Ijk0YjI3N2Y2MDNlYWNjY zQ4NzdkNWZjNTA4YjA2ZTdkYzA4NDU1MTQxMzJkZjR mMTYwMWE1N2JiY2U4M2Q3Y2UiLCJ0YWciOiIifQ== |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 01/12/2024 | 701 | 48 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Chalapathi Institute of Pharmaceutical Sciences employs a range of student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, to create an engaging and dynamic educational environment. These approaches empower students to take an active role in their learning, fostering critical thinking, creativity, collaboration, and practical understanding of concepts.

Experiential Learning

Students gain hands-on experience through internships, clerkships, projects, and minor research initiatives, allowing them to apply theoretical knowledge to real-world scenarios. The practice school course further provides valuable industry exposure during undergraduate programs, equipping students with essential skills for professional success.

Participative Learning

To encourage active engagement, the institute incorporates Journal Club sessions, seminars, workshops, and conferences, exposing students to advanced topics and the latest developments in pharmaceutical sciences. Students also actively engage in extracurricular and extension activities, which nurture creativity, teamwork, and leadership skills.

Problem-Solving Methodologies

Interactive learning tools, such as crossword puzzles, anagrams, word searches, and online quizzes, are seamlessly integrated into the curriculum. These activities enhance cognitive skills, problem-solving abilities, and subject comprehension while making the learning process enjoyable and stimulating.

By combining diverse teaching strategies with practical exposure and interactive tools, the institute ensures a holistic and enriching educational experience. These methodologies not only

strengthen academic learning but also prepare students for the challenges of the professional world, fostering lifelong learning and innovation.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InBGcDJNSDhQL3FRRTVsUE9uWUpHQ1E9PSIsInZ hbHVlIjoiYXphaXdDVEJVOnRVSkhmUnlYT3NlekM5V 25EaEMvMHRuMUxhSTlUakpJYWf6Vy9XK0ZSY2JMVDc xaUJVVzNHdyIsIm1hYyI6IjBiZGY4MGNjM2RjYjdhO GE0NDdjNGY4ZDM3NmU4YWUxMDM0MmMwMTVmZTg3MDU 0M2M2MTQ4NDYwM2Q4ODc5ZjciLCJ0YWciOiIifO== |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At Chalapathi Institute of Pharmaceutical Sciences, teachers effectively integrate ICT-enabled tools and online resources to enhance learning experiences, foster collaboration, and ensure academic success. Platforms like Google Classroom streamline course organization, announcements, and progress tracking, while interactive tools such as document editing, video conferencing, and screen sharing promote active engagement. Virtual labs provide immersive environments for experiments, bridging theory and practice, while multimedia resources like video lectures and educational documentaries simplify complex topics. Smart classrooms equipped with LCD projectors enable dynamic presentations and interactive learning, complemented by access to a digital library, online courses, and journals for advanced exploration. Online assessments and instant feedback mechanisms further enrich the learning process, collectively creating a modern and effective educational framework that empowers both students and teachers.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.chalapathipharmacy.in/skilldevelopment.php# |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

36

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At Chalapathi Institute of Pharmaceutical Sciences, academic activities are meticulously planned and executed in strict adherence to an academic calendar prepared by the Board of Studies (BOS) and approved by the Academic Council. This calendar, finalized before the academic year begins, is uploaded on the college website, displayed on notice boards, and included in student syllabus books for easy access. It details the commencement and completion dates of classes, internal and semester-end examinations, holidays, parent-teacher meetings, and other key academic events. Based on the calendar, time tables are crafted through collaborative discussions between the academic coordinator, principal, IQAC, and faculty, ensuring optimal course allocation. Faculty members then develop teaching plans, which are reviewed by the academic coordinator and department heads. Regular review meetings conducted by the principal, HOD, and IQAC ensure all curricular activities are implemented effectively and on schedule, reflecting the institute's commitment to academic rigor and structured learning.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

48

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

12

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

268

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of Information Technology (IT) into examination procedures at Chalapathi Institute of Pharmaceutical Sciences (CLPT) has significantly enhanced the efficiency and accuracy of its Examination Management System (EMS). Through the adoption of fully automated SS software, processes such as hall ticket generation, mark statement issuance, and provisional certificate distribution have been streamlined, reducing manual errors and improving functionality. Features like QR codes embedded in marks memoranda and certificates ensure the security and authenticity of academic documents.

The Continuous Internal Assessment (CIA) system provides students with consistent feedback, helping them track progress and identify improvement areas. A detailed Scheme of Evaluation, developed by subject experts, incorporates internal choices and moderation, ensuring fairness and flexibility. The use of online platforms

such as Class Marker, Zoom, and Google Meet for courses and exams demonstrates the institution's commitment to leveraging technology. Attendance tracking and quiz incentives further encourage active participation, creating a dynamic and transparent assessment system that benefits both students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IjRGVG5ydnZnQ1UyRUttOGgwOURWdFE9PSIsInZhbHVlIjoibzcxTXZCR3V5elVBbVhKOWkwZllWTDN2cENLb1hGdUxiNHBMd3h0RlZVYWovVXRBRngrM0FJYWFXUG1wazN6eCIsIm1hYyI6IjVhNmYyMGU5OGYyNjk2NDVjMDRjOGQ2ODMwYmE1OGM2NzU5NzFhZjMyMmFmNTdkN2I3YThjNjhiYzBlOTk1ZDYiLCJ0YWciOiIifQ== |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At Chalapathi Institute of Pharmaceutical Sciences (CLPT), the Programme Outcomes (POs) and Course Outcomes (COs) for all programs are clearly defined, displayed, and effectively communicated to teachers and students. This ensures stakeholders understand the broader program goals and specific course objectives. By articulating POs and COs, students align their learning with the curriculum, and teachers design courses to achieve these outcomes. Developed collaboratively by faculty and Heads of Departments (HODs) and approved by the Board of Studies and Academic Council, the POs and COs are periodically reviewed to maintain relevance and academic alignment.

Once approved, they are widely disseminated via brochures, curriculum books, special cards, the institution's website, and library, ensuring visibility and accessibility. Academic in-charges and instructors communicate them to students during theory and practical sessions, while COs are displayed on the website and in syllabus books for continuous reinforcement. Faculty use detailed lesson plans with course objectives and outcomes, supplemented by quizzes and assessments that highlight the

importance of PEOs, POs, and COs. These transparent and structured strategies demonstrate CLPT's commitment to continuous improvement, accountability, and academic excellence.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImttSzY4dExXMFl1Mkx0azZSMWxGOXc9PSIsInZ hbHVlIjoicVpyZjUwVUJydWxSTEtTdmM1Mk1GY01mb VpaOTkwREJFOkJCZG5TYVJsRml2SlIzWfVPOURsSml ub2ViY0E0ViIsIm1hYyI6ImY2MDAwOTEzNTA3ODI0N WUxMDY3M2MwYThhNmE0ZjQ0NzI1NTU4ZDRkZTVlNzM xZGEzYTc3MzA2MzRlMjhlODMiLCJ0YWciOiIifQ== |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a key measure of the effectiveness of educational programs at Chalapathi Institute of Pharmaceutical Sciences (CLPT). To evaluate how well students achieve the intended outcomes, the institution employs both direct and indirect assessment methods. For COs, attainment is calculated based on the percentage of students scoring above 60% in semester-end examinations, scaled to a range of 3. Direct assessments, which include analysis of responses to CO-mapped questions, carry 80% weightage, while indirect assessments, based on feedback from students, staff, alumni, employers, and parents, contribute 20%. The final CO attainment combines 80% from direct and 20% from indirect assessments. Internal assessments, including sessional exams, also contribute, with average internal scores factored into the calculation. The percentage of students meeting targets in semester-end exams further determines course attainment. POs are evaluated using a similar approach, ensuring a thorough understanding of student progress toward program goals. Achieving satisfactory attainment levels drives continuous refinement of teaching and assessment strategies, fostering a culture of improvement and ensuring students are well-prepared for success in their fields.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IklKLlZlZnJrdzJlIjB3AyODNlamlMUlE9PSIsInZhbHVlIjoicnVmWjJwaWhLaXZlandGU2lZZ2tzeTFIW TJpcHVhNDMla3AybmtSSFhRaU5Lc3JnS2NnOWxMMER3U2FpQkFLVSIIm1hYyI6ImRjZWEzNjNiZTk2OTQxM WI5N2Y5NWQ0YzIxYjkzMjM3YWVhMTclZjQ5MzhhOTQ xMTI5ZDZjZDVhZTQxMWQ5OTIiLCJ0YWciOiIifQ== |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

144

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | chrome-extension://efaidnbmnribpcajpcglclefindmkaj/https://www.chalapharmacy.in/annualreports/ANNUAL%20REPORT%202023-24.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.chalapharmacy.in/sss/23-24_report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Chalapathi Institute of Pharmaceutical Sciences is committed to fostering a dynamic academic environment by ensuring its research facilities are regularly updated to support cutting-edge research. This ongoing commitment guarantees that researchers have access to state-of-the-art tools and resources, facilitating high-quality and impactful research initiatives. The institution has also implemented a well-defined Research Policy, which is available on the institutional website to ensure transparency, accountability, and accessibility. This policy provides clear guidelines that promote fairness and excellence in research activities, encouraging faculty, staff, and students to engage in innovative research endeavors.

The Research Policy aims to:

1. Continuously upgrade and enhance research facilities and infrastructure to support and advance research activities.
2. Maximize the research capabilities of faculty members by providing opportunities for professional development and collaboration.
3. Offer incentives to faculty members for publishing research papers in high-impact, peer-reviewed journals such as SCI and Scopus indexed publications.
4. Develop Annual Research Activity Plans and provide seed funding for minor research projects, benefiting staff, scholars, and students.
5. Promote collaborations with industries, R&D organizations, and other academic institutions for consultancy, joint research, and sponsored projects.
6. Encourage and support faculty, scholars, staff, and students in patenting innovative ideas and inventions, fostering a culture of intellectual property generation.

This well-structured and transparent research policy is instrumental in ensuring that the institution remains at the forefront of academic and scientific advancements, benefiting not only the institution but also contributing to the broader community and society.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.chalapathipharmacy.in/heads/Research%20policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.54

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

21

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | No File Uploaded |
| Any additional information | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.66

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year

11

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImZhVlhOeE52Zi9MYzZaOjdtZGJGSUdLc2EwZjlPa05CR01RK0kvUHl4enZJZGVsdFFsaCtocmFOeGwlenB2cWNteGRkZnhja1FnbnSIsIm1hYyI6ImOyZTY2NTJkNGJkNmVkYzq5YzNjZGM2OWMwYjc1Mzk3NTNmMwVhMGY5ZDliZGZlZDRhOTdhN2QxMWMwMGJlM2MiLCJ0YWciOiIifQ== |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

07

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

03

| File Description | Documents |
|---|---------------------------|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | Nil |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Chalapathi Institute of Pharmaceutical Sciences has developed a comprehensive ecosystem that fosters innovation, knowledge creation, and transfer through dedicated centers for research, entrepreneurship, community orientation, and incubation. The institute's Research Centre serves as the nucleus for cutting-edge research activities, providing researchers with the necessary infrastructure, funding, and support to conduct high-quality studies. The Entrepreneurship and Incubation Centre plays a pivotal role in transforming ideas into viable businesses and social ventures by offering mentorship, funding, and networking opportunities. One key initiative, the ENRICH (Entrepreneurial Research and Incubation Centre in Health Care), was established in collaboration with the MHRD Government of India. This center's goal is to inspire and nurture young innovators, empowering them to explore new ideas and entrepreneurial ventures.

The institute's incubation cell has led to the development of products such as herbal hair oil, mouth ulcer gel, and pain balm, demonstrating its commitment to translating research into practical solutions. Seed funding is available to support specific research programs, fostering further innovation. Moreover, Chalapathi Institute of Pharmaceutical Sciences is equipped with central facilities, advanced research centers, and laboratories accessible to all, enhancing collaboration and interdisciplinary work. The institute also has a recognized research center that facilitates Ph.D. scholars in their academic pursuits. In addition to these efforts, the institution organizes awareness programs on

Intellectual Property Rights (IPR), incubation, entrepreneurship, and community engagement, ensuring a well-rounded and supportive environment for innovation and knowledge transfer.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InRTbzJmSVdYM3M3cTU4amg2Z3AvK0E9PSIsInZ hbHVlIjoia3Y0NWxLcFFyUUxzdlVDC2pqR21KY2hES XhwOXlxVTdvQ0VJMDVzaWNwOEKxMFhGMmcxVkh6TTJ YNm5OS2VNTSIsIm1hYyI6IjEwMTUyOTNjZTQxMDNiN DMxYmQ2Y2JmMGEzY2MzYTMxNGMzNjNiNWY2MDC4YTk zZmIzZDcwNDIxYThmN2U3NTEiLCJ0YWciOiIifo== |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.chalapathipharmacy.in/research.php |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

67

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/hei/agar_prepare/43300?part=2 |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

69

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.81

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1949082

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Chalapathi Institute of Pharmaceutical Sciences actively engages students in extension activities within the local community, fostering their holistic development and sensitizing them to critical social issues. Through initiatives like neighborhood clean-up campaigns, the institute instills a sense of responsibility towards environmental conservation and promotes values of cleanliness and hygiene among students. Health camps and awareness programs organized by the institute focus on vital topics such as hygiene, nutrition, and disease prevention. These initiatives significantly enhance students' understanding of public health issues affecting their community, empowering them to

make informed health choices and encouraging proactive efforts toward leading healthier lives.

Additionally, the institute's collaborations with the NSS, ISPOR, and the Alumni Association have led to impactful projects such as tree plantation drives, waste management efforts, and biodiversity conservation activities. These initiatives not only raise awareness about environmental challenges but also encourage students to adopt sustainable practices. By actively participating in these efforts, students learn the importance of preserving natural resources and the significant impact of their actions on the ecosystem, fostering a deep sense of environmental stewardship. Overall, these extension activities contribute to the well-rounded growth of students, equipping them with both social and environmental consciousness.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkNqS280U3crRmxnOHIlbk dNUTRLMFE9PSIsInZ hbHVlIjoiZ3QveEFtanlyMW12TktOV3lmSDVKYWNIZ VFZYmd5dy9EUUtZc3RVZWVucDYyNnFoOmgz bzViaTF 0QnhGQ2RvNiIsIm1hYyI6IjliNmE4MmIxYjMzOGY0Y zA5YmY1ZTg3M2UwYTl1NjRkMzk4NTU2MDBkMTk2NzI 1NzYyM2UxOTBmZDI5ZjA5NzIiLCJ0YWciOiIifQ== |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

35

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3091

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

176

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Chalapathi Institute of Pharmaceutical Sciences is equipped with comprehensive infrastructure that supports effective teaching and learning across its programs. The institute offers well-equipped classrooms for lectures, discussions, and group activities, fostering an interactive environment. The laboratories feature state-of-the-art equipment and safety measures, ensuring a safe and productive learning space. With 22 DSIR-recognized labs, the institute supports teaching, research, process chemistry, formulation, preclinical studies, and nutraceutical development. The Analytical Drug Testing Laboratory, approved by the Drugs Control Department of Andhra Pradesh, can test 36 drugs. Specialized facilities include a molecular modeling lab, a University-approved research center, and a computer cum language lab. The animal house is registered with CPCSEA, ensuring ethical compliance. The institute collaborates with the Government General Hospital in Guntur for clinical training, enhancing students' learning experience with access to additional lecture halls, seminar rooms, and clinical opportunities. This robust infrastructure ensures a high-quality educational experience for all students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IkhRdmY1cVB1VzdTY2VZWW9qcUJFbXc9PSIsInZhbHVlIjoiWFU4bEd5RVRMcE1oaDVORWUrWkRGaGI5d0laazNWSyt6aXRWN3pMc1NLY2xjSEZDRnUwZDlqRXdOOQWmZy9weCIsIm1hYyI6IjAwZTNhYTM4ZTZlMjU4YWlXOWU1YjZjZTViYmQ0NjQ1NDFiYWY3NTQzM2ExYTE5YzcyOTllZTVjNGE5YmRjZjciLCJ0YWciOiIifo== |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers extensive facilities for sports, games, and cultural activities. The sports complex spans 1299.87 square

meters, including a dedicated sports room (49.59 sqm), a sports office (37.62 sqm), and a gymnasium (76.82 sqm). Since its inception, the institute has promoted active participation in sports and cultural events, with gym facilities available to students since 2019. Major cultural events are hosted in the seminar hall, auditorium, or open-air auditorium. The campus is equipped for a variety of indoor and outdoor sports, such as badminton, volleyball, basketball, carrom, table tennis, and chess. The university organizes annual intra- and inter-collegiate competitions, and students receive specialized training for Zonal, Inter-Zonal, and National Youth Festival competitions. Self-defense classes for female students and coaching for chess, Kabaddi, and carrom are also offered. Outstanding student participants in inter-university events are rewarded with cash prizes and mementos. Additionally, an outdoor gym provides recreational options for students on campus.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Imhub2pERDJySXBkaGYxaEN2bVZxcGc9PSIsInZ hbHVlIjoiT0lScWhubElyR2k3ckJDU05NaWJ4a1VaM itydm5HNk1RVm5kSnR2RzhPY1ZmZXM2SWdLaE41U2J qSlFmM1RTUyIsIm1hYyI6ImYyMjE3MDI2NDNiNzliM jg3NmE0NT00OTJkNjc2ZGU0Y2Y2NzMwZGI5Y2U0NGI 1YzRhODMxMDQwNDk1M2QwNmMiLCJ0YWciOiIifQ== |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

230

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chalapathi Institute of Pharmaceutical Sciences (CLPT) boasts a well-equipped library automated using the Integrated Library Management System (ILMS) with NewGenLib software. The library, spanning an area of 344.45 square meters, houses a rich collection of textbooks, reference books, journals, magazines, CD-ROMs, research reports, and online databases, designed to provide students and staff with access to a vast world of knowledge in a comfortable and conducive environment. Key amenities in the library include reprography, internet access, a book bank, a new arrivals section, a reference section, and a digital library. In addition to curriculum-related resources, the library offers a broad range of books, magazines, and CDs on general studies, research, and personality development, enriching the learning experience. It also provides preparatory materials for competitive exams such as GPAT, GRE, TOEFL, and IELTS, aiding students in their preparation for higher studies.

The library's extensive collection includes:

- Number of Volumes: 10,460
- Number of Titles: 2,875
- Number of CDs: 251
- Number of Journals: 40
- Number of e-Journals: 6,972
- Number of e-Books: 201,174
- Number of Thesis Reports: 1,512

The library is continually updated to ensure access to the latest and most relevant books and journals, supporting the institute's commitment to providing a high-quality learning environment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.chalapathipharmacy.in/naac/c4/23-24/23-24-Additional%20Information.pdf |

| | |
|---|--------------------------------------|
| 4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |
|---|--------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

| |
|---|
| 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs) |
|---|

3.16

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

| |
|---|
| 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access) |
|---|

| |
|--|
| 4.2.4.1 - Number of teachers and students using the library per day during the year |
|--|

169

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Chalapathi Institute of Pharmaceutical Sciences has a comprehensive IT policy that ensures the secure and responsible use of IT resources, including Wi-Fi usage, cybersecurity, and regular updates to IT facilities. The policy aims to provide clear guidelines for accessing Wi-Fi, protecting both personal and institutional data, and managing cybersecurity risks, with a dedicated budget for infrastructure maintenance and updates. It outlines acceptable Wi-Fi usage, access permissions, bandwidth limits, and secure login protocols to ensure seamless and secure network functionality. The institution implements robust cybersecurity measures, including firewalls, vulnerability assessments, and data encryption, to protect against unauthorized access and data breaches. A dedicated budget supports continuous hardware, software, and network upgrades, ensuring the IT infrastructure remains responsive to evolving needs. Regular training and resources are provided to educate stakeholders on safe online practices, password management, and recognizing cybersecurity threats. The institution is committed to continually reviewing and updating its IT policies to maintain a secure, reliable, and efficient digital environment for academic and administrative functions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImN6TjRPUe45ZUcrYVF6bXo0LzJZS0E9PSIsInZ hbHVlIjoiOUd3aHNWYW5UL1NEUGh6Vm5uajB1RnNOS 3JZUXNialFmVVFwQmxIQlRkbkxabVpudFRHaDArY0Q yYkNIk2JINCIsIm1hYyI6Ijc4MGJlN2EzOTE1NTQxN zhiOTAzY2I3MzYwMTE5MGMxMzdlMTIxYmM5MDY2MDJ mOWVjMjg5ZjRlNjQ3Y2I3Y2MiLCJ0YWciOiIifQ== |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 701 | 102 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.chalapathipharmacy.in/naac/c4/434.pdf |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

162

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Chalapathi Institute of Pharmaceutical Sciences has established efficient systems for maintaining and utilizing its physical, academic, and support facilities to ensure smooth operations. Classrooms are regularly cleaned, furniture maintained, and schedules optimized for maximum usage. Laboratories follow Standard Operating Procedures (SOPs), with regular equipment calibration, inventory management, and adherence to waste disposal protocols. The library is periodically reviewed to keep resources up-to-date, with a suggestion box for user feedback. Sports facilities are maintained with safety checks and organized events. Support services include well-maintained computers, internet, hostel facilities, housekeeping, and CCTV for security, while civil works are managed by the Infrastructure and Maintenance Committee (IMC). Essential infrastructure like UPS systems, fire safety equipment, elevators, and software are regularly serviced. These systems ensure a well-maintained, safe environment that supports the institution's academic and operational effectiveness.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImlqeDFNZytEZjJrMEVvRlhGMmYxWmc9PSIsInZ hbHVlIjoiY09ydnk5M3JBZ0J4cGE1TGcrZEhSSDF0T XRaRkpJYmFmd3lSOWZoVnM5WE93ZnVJR1A2THN1Q1J pNTdJY2F6MyIsIm1hYyI6ImZhOWZhMmIwZjIyODU2N DO4YzIyMGI5MGQxYWRlMWI3MWNmY2I1NjhmMjhjOTd kYjllNmY2ZDg2Zjk1ZDgwMmEiLCJ0YWciOiIifQ== |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

299

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

**Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.chalapathipharmacy.in/skilldevelopment.php |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

105

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | View File |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

102

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

54

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Chalapathi Institute of Pharmaceutical Sciences (CLPT) fosters a vibrant and active Student Council, which serves as a central hub for leadership, community engagement, and student empowerment. Led by enthusiastic student members and guided by a faculty advisor, the Student Council is committed to more than just organizing events. Its mission is to instill essential leadership qualities, develop soft skills, encourage teamwork, and provide a platform for meaningful interaction and networking opportunities among students. The Student Council plays a crucial role in advocating for students' voices and supporting their peers through various initiatives and projects. It strengthens the sense of belonging and community within the institute, making it an integral part of student life at CLPT.

In addition to the Student Council, CLPT ensures that students are actively represented in key academic and administrative bodies. Students participate in various committees that focus on academic affairs, research, extracurricular programs, campus welfare, and community service. These committees offer students the opportunity to contribute ideas, provide fresh perspectives, and gain hands-on experience in organizational roles. Student members are selected based on their academic merits, skills, and commitment to their areas of interest, ensuring that they bring valuable insights and energy to their positions. CLPT recognizes the vital contributions

of its student representatives and views them as essential to the institution's growth and vision. This inclusive approach fosters a collaborative, supportive environment where both the institution and its students can thrive.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IlN6akFHMmFsczFtdkpsbEdPWmtaMnc9PSIsInZ hbHVlIjoiNlN0NjNEY3FKbjQvRkliSEVxa2lCaVVSS VRCWmt3dmxwekdHNzlhMFFJWnAzTzZlVTRDT3NBV1h VT1h4NWJuaSIsIm1hYyI6IjFlYjczNTI3YzZmFhN WIyZDFfLOGY4NGUxOWM5ZDQyZjM5MDVjZjU4YjA4NWJ jOWO3ZWU5YjA0ODdlM2O2OTAiLCJ0YWciOiIifo== |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Chalapathi Institute of Pharmaceutical Sciences (CLPT), established in 2010, plays a key role in the institution's growth by offering leadership, financial support, and fostering industry-academic collaborations. Alumni provide valuable mentorship, career advice, and networking opportunities, helping students with professional development and job placement. In the 2022-23 academic year, the association organized several events, including a National Photography Contest, an Online Quiz, and an Ideathon, along with workshops, guest lectures, and awareness sessions. These activities demonstrate the association's

commitment to student engagement, educational opportunities, and strengthening academic and professional networks, contributing significantly to the institution's development.

Alumni Activities in 2023-24

1. Drawing Competition on the eve of " World Lung Cancer day" on 01/08/2023.
2. Guest Session on Secrets of Success on 26/08/2023.
3. Guest Lecture on career Opportunities in Germany for Pharmacy graduates on 14/09/2023.
4. " National level Essay writing competition " on the theme "Pharmacy in the Digital age:- Addressing challenges and embracing opportunities on 15/09/2023.
5. An Interaction session by Mr.B.Siva on 08/01/2024.
6. Work shop on "Emerging trends and techniques in drug development using computational methods" on 23/01/2024 to 25/01/2024.
7. Organised "National Sciences day" on 28/02/2024.
8. Orgnised "World Water Day" on 22/03/2024.
9. Guest Lecture on "Exploring Carrer opportunities in the Pharmaceutical Industry on 13/04/2024.
10. Organised International Yoga Day 2024 on 21/06/2024.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.chalapathipharmacy.in/naac/c5/541%20B.pdf |

| | |
|--|-----------------------------|
| 5.4.2 - Alumni's financial contribution during the year | D. 2 Lakhs - 5 Lakhs |
|--|-----------------------------|

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Chalapathi Institute of Pharmaceutical Sciences (CLPT) follows a

governance framework emphasizing accountability, transparency, and strategic leadership. The structure includes a Governing Body, Academic Council, and advisory committees, ensuring clear roles and responsibilities. Participatory decision-making involves faculty and stakeholders, promoting effective planning and outcomes. The strategic plan focuses on quality education, impactful research, administrative efficiency, and value-based improvements. Governance bodies, composed of academicians, industrialists, and administrators, align policies with the institution's mission to foster innovation and excellence. This model supports CLPT's commitment to sustainable growth, inclusivity, and academic excellence.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.chalapathipharmacy.in/naac/c6/611%20B.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Chalapathi Institute of Pharmaceutical Sciences (CLPT) has developed a clear and actionable strategic plan aligned with its mission to advance pharmacy education and research, focusing on five key areas for holistic growth and societal impact.

Key Elements of the Strategic Plan:

1. **Teaching and Learning:** CLPT prioritizes exceptional, student-centered education, integrating technology to enhance learning experiences and meet evolving academic and industry standards.
2. **Research and Innovation:** The institute fosters a culture of innovation through faculty research projects and strategic industry partnerships that bridge the gap between academia and industry.
3. **Outreach and Engagement:** CLPT organizes community development initiatives, including medical camps and health awareness programs, while engaging with local schools and encouraging alumni involvement to enrich educational programs.
4. **Development and Infrastructure:** With an outcomes-based budgeting model, CLPT aligns financial resources with

strategic priorities and continually enhances infrastructure to support academic and research goals.

5. Internationalization: The institute incorporates global relevance into its syllabus and fosters international opportunities through faculty and student exchanges and hosting global academic conferences.

Through the effective execution of its strategic plan, CLPT demonstrates its commitment to excellence in education, research, and community engagement, positioning itself as a leader in the field.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkJVZ29XcDJ5RVdjYTVNO1N0dDU4V1E9PSIsInZ hbHVlIjoiY1BnOWhOWUdhVXdwamRPM240MUDIMDNjN zdyK1OzWUdpV05sOkZnZFNld0ZkY2xaSGhBWXdUL0V Lc0l4N0tONCIsIm1hYyI6Ijk5YTQ5NWI5Mzk1YmI3Y TU1MDM2MTlmYTYzMTRkZDU1MDhlNzUwY2I4NzcyMdc 2OWE2MGMwODVmMmNjYWI3NTgiLCJ0YWciOiIifQ== |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Chalapathi Institute of Pharmaceutical Sciences has clearly articulated and effectively implemented its strategic plan, focused on advancing pharmacy education and research across five key areas. In Teaching and Learning, the Institute emphasizes experiential learning, utilizing technology and modern curricula to enhance educational delivery. Research and Innovation is a cornerstone of the plan, with a focus on faculty-led, impactful research, and fostering industry interactions through MoUs, training, and visits. In terms of Outreach and Engagement, the Institute supports community programs, collaborates with local schools to nurture future pharmacy students, and encourages alumni involvement in educational initiatives. The Development and Infrastructure strategy involves an outcomes-based budgeting model

to ensure alignment of financial resources with strategic priorities. Finally, in Internationalization, the Institute incorporates global relevance into its curriculum and promotes exchange programs for students and faculty, while hosting international conferences with global academic and industry experts. This comprehensive strategic plan ensures the Institute's continued growth and leadership in pharmacy education.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.chalapathipharmacy.in/idp/IDP.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of various institutional bodies at Chalapathi Institute of Pharmaceutical Sciences (CLPT) is efficient and effective, supported by structured policies, a robust administrative framework, and proactive governance. The institute's decentralized and participatory approach ensures smooth functioning and continuous improvement across all areas.

The Governing Body provides strategic oversight, addressing financial management, human resources, educational standards, research, and infrastructure development, fostering institutional growth and sustainability. The Academic Council ensures academic rigor by approving curricula, introducing innovative programs, and implementing student support facilities, creating a dynamic learning environment.

The Finance Committee efficiently allocates resources and ensures institutional stability through transparent financial planning. The Board of Studies (BoS) aligns curricula with evolving educational and industry demands, ensuring relevance and innovation.

The Research and Development Cell (R&D Cell) fosters ethical scholarship and innovation through research monitoring and

faculty/student training programs. The Internal Quality Assurance Cell (IQAC) drives continuous improvement, fostering accountability and quality enhancement by bridging staff, students, parents, and the Principal.

These institutional bodies collectively ensure effective policy implementation and governance, reflecting CLPT's commitment to excellence and its visionary mission. The structured and collaborative framework promotes sustainability, innovation, and a culture of continuous development.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://www.chalapathipharmacy.in/naac/c6/611%20B.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://www.chalapathipharmacy.in/naac/c6/622%20A.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Chalapathi Institute of Pharmaceutical Sciences (CLPT) prioritizes the welfare of its teaching and non-teaching staff, offering a

range of effective measures designed to enhance job satisfaction, promote career development, and support professional growth. These initiatives foster a positive work environment, helping the institution attract and retain talented individuals.

The institute provides access to a variety of training opportunities, including workshops, seminars, and conferences, to ensure that staff continuously enhance their skills, knowledge, and expertise. Tuition assistance and reimbursement programs are available to support staff members who wish to pursue further education or obtain professional certifications that align with their roles.

For non-teaching staff, CLPT offers specialized training programs aimed at improving technical competencies, such as computer proficiency upgrades, equipment handling, reagent preparation, and glassware maintenance. Additionally, staff receive practical demonstrations on Standard Operating Procedures (SOPs) and equipment handling to ensure they meet institutional standards.

Furthermore, CLPT provides various incentives and benefits to staff members:

1. Performance-based incentives for both teaching and non-teaching staff.
2. Research awards for outstanding projects and publications.
3. Study leave for staff pursuing higher studies and preparing for examinations.
4. Health and accidental insurance coverage for staff.
5. House loans and provident fund schemes for both teaching and non-teaching faculty.

These welfare measures, combined with opportunities for career advancement, demonstrate CLPT's commitment to supporting its staff and fostering a thriving, motivated workforce.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IktjZlJYL0V2YkY0Nz12S2JQK294Ync9PSIsInZ hbHVlIjoiUjh5VVI2OURNcW51UkxOMGFFZDRScGZ3U nQ2SVc4Sl05WHVSZ0YwVFVTMGY1YkwwOkpwbkxVTm5 nbE5ZVWkyMSIsIm1hYyI6IjJjZDlhMzRlYzVhYTU2Y zJiNjUwMWYxYzY3NjU4MTk4Y2U5MzY5YTczODA4MzE wNzNkYThlMDIyNTY2Njg3ZWYiLCJ0YWciOiIifQ== |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

19

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly to ensure financial transparency, accountability, and efficient resource management.

Internal Audits: Internal audits are conducted periodically by a dedicated team to review financial records, verify compliance with institutional policies, and identify any discrepancies. These audits help in maintaining accurate financial documentation and ensuring that funds are utilized effectively for their intended purposes.

External Audits: External financial audits are carried out annually by certified auditors to ensure adherence to statutory regulations and compliance with government guidelines. These audits provide an unbiased assessment of the institution's financial health, covering all aspects such as income, expenditure, grants, and other financial transactions.

The regular audit process helps the institution identify areas of improvement, prevent financial irregularities, and strengthen financial practices. The insights gained from audits are used to implement corrective measures and improve financial planning.

This robust audit system reinforces the institution's commitment to transparency, accountability, and trustworthiness, ensuring that all stakeholders, including students, parents, and funding agencies, have confidence in the institution's financial integrity.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.chalapathipharmacy.in/naac/c6/641%20B.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Chalapathi Institute of Pharmaceutical Sciences (CLPT), a self-financed private institution, employs a multifaceted strategy for fund mobilization and resource optimization. While tuition fees are the primary revenue source, the institution actively seeks additional funding through research grants, consultancy projects, and contributions from philanthropists, the pharmaceutical industry, and alumni. The budgeting process is collaborative, with input from administrative and academic heads, as well as various committees, and the Finance Committee plays a key role in preparing the annual budget. All major financial decisions are made by the Finance Committee and ratified by the Governing Body to ensure transparency and accountability. The Purchase Committee, composed of department heads and the Accounts Officer, oversees procurement through a competitive quotation process to secure the best value, with all transactions documented for transparency. Staff, along with the IQAC and Principal, monitor procurement closely, and a comprehensive financial audit is conducted annually by a certified Chartered Accountant. These strategies reflect CLPT's commitment to financial prudence, transparency, and long-term institutional growth.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.chalapathipharmacy.in/naac/c6/643%20B.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at Chalapathi Institute of Pharmaceutical Sciences (CLPT) plays a crucial role in institutionalizing quality assurance strategies to enhance education and overall performance. It develops and implements policies and procedures aimed at maintaining and improving academic standards, teaching-learning processes, and administrative functions. The IQAC monitors performance using tools like self-assessment, peer reviews, surveys, and feedback systems, analyzing data to identify strengths, weaknesses, and areas for improvement. It initiates quality enhancement projects and facilitates faculty and staff development programs to strengthen teaching, research, and administrative capabilities. The cell also recognizes excellence in teaching, research, and service, motivating faculty and staff to contribute to institutional goals. By engaging with stakeholders such as students, faculty, staff, and the community, the IQAC drives continuous improvements. It also coordinates accreditation processes, ensuring the institution's alignment with external standards. Through these efforts, the IQAC significantly contributes to institutionalizing quality assurance, leading to ongoing improvements in teaching, learning, and administration.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.chalapathipharmacy.in/naac/c6/651%20A.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Reforms in Teaching-Learning Approaches: Throughout the academic year, the IQAC actively monitors the teaching-learning process through regular internal evaluations. These evaluations ensure that curricular, co-curricular, and extracurricular activities follow the academic calendar and meet established objectives, thus maintaining a dynamic and responsive approach to education.

Curriculum Enrichment and Review: To enhance students' understanding of pharmaceutical concepts and industry readiness, the institution focuses on curriculum enrichment. This includes a blend of theoretical and practical courses, alongside programs that promote human ethics, professional values, and skill development. Additionally, the institution offers MOOCs, certificate programs, bridge courses, and other skill-oriented modules to provide students with a comprehensive learning experience.

Faculty Development Programs: The IQAC organizes regular faculty development programs and refresher courses to ensure that teaching staff remain updated with industry trends, research developments, and the latest educational techniques in the pharmacy field. This continuous professional development ensures that faculty can deliver high-quality education in line with current best practices.

Feedback System: A structured feedback system is managed by the IQAC to gather input from students, faculty, and other stakeholders at every stage of the academic process. This feedback is systematically analyzed to inform necessary adjustments and improvements in teaching strategies, learning resources, and overall academic quality.

Through these systematic reviews and continuous improvements, the IQAC ensures that the institution's teaching-learning processes remain effective, responsive, and aligned with its educational

goals.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkJXYlcld2ZMZER0OXhxZTRtY01pa3c9PSIsInZ hbHVlIjoiT0VKOUU5KzNOcExOdHoldl1TcFlqZ0NYM G5GSDZuN0NqUHNyMzd1L3VLSjRZMVR5SmZ1SkJnTTd jSEliOkxHWiIsIm1hYyI6ImOxYmO1YzA2M2M2MTlhO DhjMGU5YjdiNmU3NmM1M2NkMGYyODRiZjI2NDExMzI 5MTBlMGZhYTMxZTRhNTc0ZjoiLCJ0YWciOiIifO==v |

| | |
|--|-------------------------------------|
| 6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification) | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.chalapathipharmacy.in/annualreports/ANNUAL%20REPORT%202023-24.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is dedicated to promoting gender equity and fostering an inclusive, supportive environment for all students and employees, with a particular focus on empowering women. The institute actively raises awareness about gender sensitivity within its community, encouraging responsible responses to societal issues.

To ensure the safety and well-being of women students, CLPT maintains a ragging-free campus, backed by a dedicated anti-ragging squad. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013, the institute has established an Internal Complaints Committee to handle harassment cases and ensure a safe, respectful environment for all.

The Women's Cell at CLPT plays a pivotal role in creating a collaborative atmosphere where women can excel academically and professionally. The cell organizes training sessions, promotes self-employment opportunities, and encourages participation in cultural and outreach programs. Additionally, it drafts an annual gender sensitization action plan to empower women in social, economic, and intellectual spheres.

Through these initiatives, CLPT strives to support gender equity and empower women, helping them realize their full potential and contribute meaningfully to society.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkJoVFVaUHliNEpCcys1VXVuaXh6cEE9PSIsInZ hbHVlIjoiVXoxcUtnOlByWHNHMk9JM2VsdERYTjN3Q kFZblNlenUwOC9aWE5YYlFxmlici9mL0wraU5RbXF hUUZ1ai9LOSIsIm1hYyI6IjQwN2ZlNTE3NWU1Yzq0Y zE3OWI2YjY1NDFjYzk0NjJjMzE1ODZmNDlmODYxODk 0MWF1Mjg3MzAzODliNjE5YzIiLCJ0YWciOiIifo== |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas

A. Any 4 or All of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Chalapathi Institute of Pharmaceutical Sciences (CLPT) has implemented a robust waste management system to efficiently handle both degradable and non-degradable waste, ensuring environmental responsibility.

For solid waste management, the institute segregates waste into compostable and recyclable categories. Dry waste like paper and plastic is sent to dedicated recycling facilities, with an emphasis on reducing plastic usage and encouraging waste-to-product initiatives. Digitalization efforts minimize paper waste across the campus. Biodegradable kitchen waste is collected separately for vermicomposting, and horticultural waste is composted to enrich campus gardens.

Liquid waste from laboratories, hostels, and canteens is managed through an effective drainage system that enhances groundwater quality. Hazardous chemicals are stored securely in labs, with students trained in safe handling procedures. Chemicals are diluted and disposed of safely through wastewater channels to prevent contamination.

Biomedical waste is segregated, treated, and disposed of with appropriate personal protective equipment (PPE) to ensure safety. Laboratory animal waste is managed separately to mitigate health risks. In e-waste management, the institute repairs electronic items in-house when possible and repurposes unusable equipment for recyclable raw materials. Non-hazardous e-waste like keyboards and CDs is creatively reused in scrap art projects. Through these measures, CLPT promotes sustainability and minimizes its environmental footprint.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

| |
|---|
| 7.1.6 - Quality audits on environment and energy undertaken by the institution |
|---|

| | |
|--|--|
| <p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | <p>A. Any 4 or all of the above</p> |
|--|--|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, socio-economic, and other diversities, promoting tolerance, harmony, and mutual respect. The institution upholds principles of equality and non-discrimination, ensuring unity among students of various backgrounds, castes, and religions.

To encourage inclusivity, CLPT organizes programs like HMR and HMAP, which focus on public health and seasonal disease awareness. The Internal Quality Assurance Cell (IQAC) conducts skill development, career mentoring, and personality development programs for both students and staff. The institution also provides seed money for research and encourages participation in national and international conferences, industrial visits, and field trips.

Through strategic collaborations via MoUs with universities, hospitals, industries, and research organizations, CLPT enhances research and exchange programs. The institution supports neighboring villages with health assessments, tree plantation drives, and socio-economic initiatives to improve community welfare.

Cultural diversity is celebrated through student chapters, alumni events, and the annual Pharmacy Science Exhibition, which engages both students and the wider community. CLPT also promotes wellness through Heartfulness meditation and observances like International Peace Day and International Yoga Day. These initiatives collectively create an environment of inclusivity, benefiting students, staff, and the larger community.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Chalapathi Institute of Pharmaceutical Sciences (CLPT) is committed to sensitizing its students and employees to their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of responsible citizenship. This is achieved through a range of initiatives:

1. **Curriculum Integration:** CLPT offers value-added courses on ethics and human values, complemented by guest lectures, seminars, and personality development programs that emphasize constitutional principles.
2. **Cultural Harmony:** The institute celebrates cultural festivals with participation from all faiths, fostering inclusivity, mutual respect, and cultural understanding among students and staff.
3. **Respect for National Symbols:** CLPT honors national symbols by hoisting the National Flag on Independence Day and commemorating national leaders such as Mahatma Gandhi and Swami Vivekananda.
4. **Service to the Nation:** The institute promotes active citizenship through its NSS Cell, ISPOR student chapter, Alumni Association, and IPA Lam Branch by organizing community service initiatives, including clean and green drives, blood donation camps, medical camps, and health awareness programs.
5. **Right to Equality and Freedom:** CLPT ensures an equitable environment by providing platforms for students and employees to voice concerns through various committees, promoting fairness and inclusivity.
6. **Environmental Preservation:** The institution advocates for

sustainability by conducting internal and external environmental audits, implementing eco-friendly practices, and utilizing renewable energy sources like solar power.

Through these efforts, CLPT instills a deep understanding of constitutional values, nurturing active and responsible citizenship among its community members.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chalapathi Institute of Pharmaceutical Sciences (CLPT) actively celebrates a range of national and international commemorative days, events, and festivals, promoting cultural inclusivity, awareness, and social responsibility among students and faculty.

Key celebrations include:

- **National Youth Day:** In honor of Swami Vivekananda's birth anniversary, the institute organizes national-level competitions such as cartoon contests, elocution, and essay writing, emphasizing the role of youth in societal development.
- **Republic Day:** A flag-hoisting ceremony is followed by a "Constitution Awareness Program," educating students and staff on their rights and duties as citizens.
- **Sankranthi Sambaraalu:** The cultural committee organizes celebrations in January to showcase the diverse cultures within the institution.
- **National Science Day:** To inspire scientific curiosity, the institute hosts essay and elocution competitions and guest lectures by professionals.
- **International Women's Day:** The institute honors the contributions of women to society through special events.
- **World Water Day:** Competitions in painting, drawing, and essay writing focus on water conservation and its importance.
- **International Yoga Day:** The institute promotes heartfulness meditation and yoga, organizing essay writing, meditation, and quizzes on this day.
- **World Pharmacist's Day & National Pharmacy Week:** Celebrations raise awareness about the critical role of pharmacists in healthcare.
- **World Diabetes Day & World AIDS Day:** Awareness campaigns and medical camps are organized to educate the community on diabetes and AIDS.

These events not only celebrate cultural diversity but also foster awareness on health and social issues, making CLPT a dynamic hub for holistic education.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The best practices at Chalapathi Institute of Pharmaceutical Sciences (CLPT) include:

1. **Skill Development Certificate Programs:** CLPT recognizes the evolving nature of the pharmaceutical and healthcare industries and offers skill development certificate programs to equip students with essential, industry-relevant skills. These programs focus on technological advancements and address emerging workforce challenges, ensuring students are well-prepared for their careers.
2. **Encouraging Research, Paper Writing, and Book Chapter Authorship:** CLPT fosters a culture of academic excellence by motivating students to engage in research, write research papers, and contribute to book chapters. This emphasis on scholarly activities helps students develop into well-rounded, research-oriented pharmacy professionals.

These initiatives demonstrate CLPT's commitment to supporting student success both academically and professionally, ensuring they are equipped to contribute meaningfully to the field of pharmacy.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.chalapathipharmacy.in/bestpractices.php |
| Any other relevant information | https://www.chalapathipharmacy.in/skilldevelopment.php |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Chalapathi Institute of Pharmaceutical Sciences (CLPT) stands out for its innovative approach to teaching and learning, prioritizing inquiry-based, project-based, and collaborative learning methods. The institute's faculty employs a range of pedagogical strategies to create an engaging and enriching academic environment. Hands-on learning is a key focus, with working models that enhance visual and experiential understanding. Tools such as crossword puzzles, word searches, and anagrams stimulate memory retention and terminology recall, while regular quizzes foster teamwork and reinforce learning.

The institute also emphasizes problem-based learning, encouraging students to approach topics from multiple perspectives. Complex concepts are simplified using schematic diagrams, and multimedia tools like videos and PowerPoint presentations help cater to the tech-savvy generation.

During the COVID-19 pandemic, CLPT swiftly transitioned to online learning using ICT tools like Zoom and Google Meet. Virtual labs and simulated experiments enabled students to continue engaging with critical subjects such as computer-aided drug design and pharmacology. CLPT's commitment to fostering social responsibility, advancing research and innovation, and embracing diversity makes it a unique and desirable institution for pharmacy education.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkNQY0lQQU1hZzhieXBiY3JML0prL1E9PSIsInZ hbHVlIjoiaTIrd2krZC9xczBiYVJzdTF3Ry9jWlZ1N GZuRkdqU0VJbFNyMyt3aVhXWnFhTWN3Ylk1bWpqZzB vNGdXa3lRUSIsIm1hYyI6ImIxNTZlOTdhZmVkNGFlM 2FiNjM2NTE0Y2FhNzQwYjVhN2VhNWZjZTNlZDVjMGY zODJjMDkwZWUwZDlkNjBiOWEiLCJ0YWciOiIifQ== |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year at Chalapathi Institute of Pharmaceutical Sciences (CLPT) focuses on further enhancing the learning environment and fostering holistic development for students, faculty, and supporting staff. Key initiatives include promoting online learning through add-on courses, and nurturing entrepreneurial skills in students to equip them for the challenges of the corporate world. The institute will pursue multidisciplinary research by establishing Memorandums of Understanding (MoUs) with prominent research organizations and institutions. Additionally, CLPT aims to strengthen faculty and student exchange programs to encourage global exposure and collaboration. The institution will continue to foster a culture of innovation and entrepreneurship, with a focus on increasing the number of patents published. These strategic initiatives will drive growth, innovation, and excellence in education and research.