

## D. Eswar Tony

**Designation:** Professor

**Department:** Pharmacology

**Research area of interest:** Preclinical studies in Neuropharmacology

### Teaching Methodologies

- Creates interest in students by making the concept into stories (Story telling).
  - The mechanisms happened for sliding filament theory in muscle contraction is being explained by creating characters.
- Make the students involve in live acts to remember the concept virtually (live acts).
  - The release of hormones from brain and their functions are virtually explained by live acts.
- Making of new working models (circular tangle) with reference to existed equipment to initiate creative thinking in students mind.
- Initiated crossword puzzles for the course anatomy and physiology to make the students remember the terminology easily.
- Used swf (shock wave flash) files online to teach the concepts interestingly.
- Conducts quiz using PPT to bring interest and competitive spirit in students.
- Provides materials with flowchart and schematic representation to students for ease of understanding and representation.
- Ask logical and reasoning questions to students during class to improve their interest and concentration towards the course.
- Motivate students by live examples to orient them to the respective course.
- Initiated online MCQ tests using [www.classmarker.com](http://www.classmarker.com) to bring utmost enthusiasm and interest in students for the course.
- Organize online tests (Anagrams, Crossword puzzles, Wordsearch etc.,) for students.
- Provides training to staff on how to organize/conduct quizzes through online.

### Papers published

Academic Year	No. of Publications	Total citations – 371 h – Index – 6 i10 index – 4
2023	01	
2022	01	
2021	03	
2020	02	
2019	07	
2018	05	
2017	03	
2016	03	
2015	08	
2014	05	
2013	06	
2012	01	
2011	01	